





Artistic Gymnastics



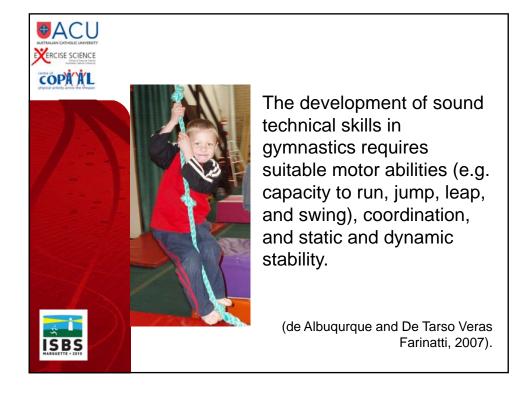
Women's - floor exercise, vault (table), balance beam, uneven bars.

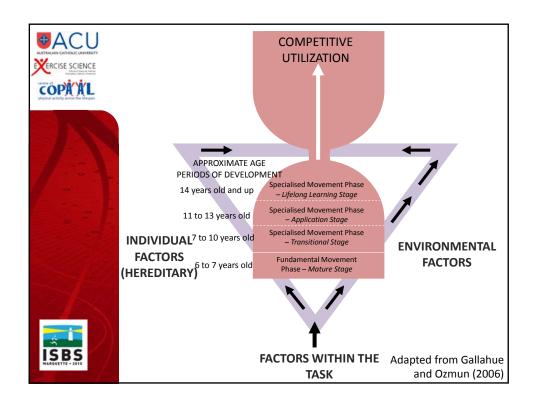
Men's - floor exercise, vault (table), rings, horizontal bar, parallel bars, pommel horse.

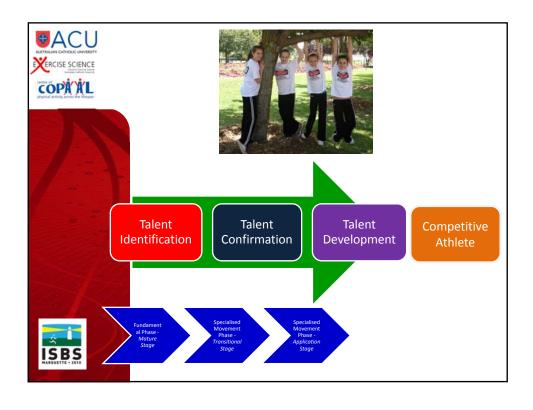


















Biomechanical Perspectives

- Governance and Rules
- Positive and Negative Effects of Impact

• Impact on Training





Governance and Rules

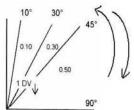
- Influences routine composition (D score) and therefore performance
- Influences technical execution (E score) but only if reinforced by the judges
- Influences safety

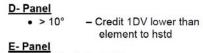


7.4.2 Swings – elements with turns that

- do not reach handstand
- · do not pass through vertical and
- continue movement after turn in opposite direction





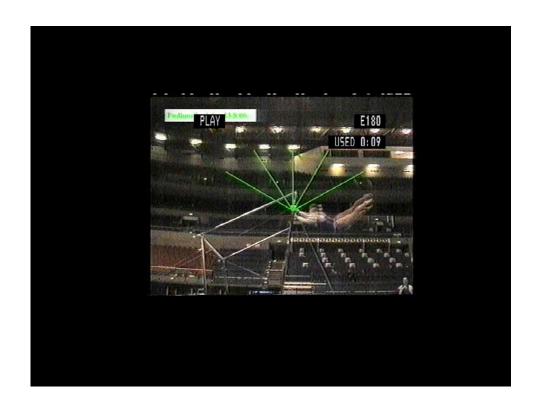


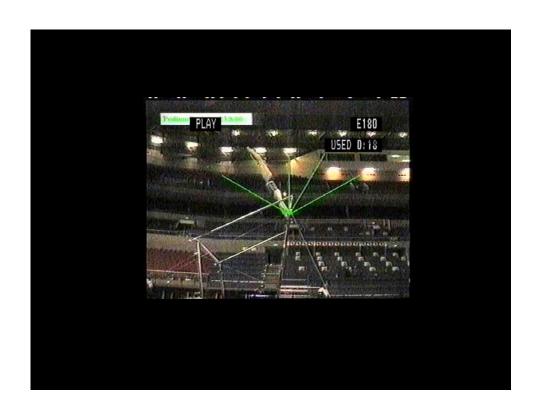
• > 10° - 30° - 0.10 • > 30° - 45° - 0.30

• > 45° - 0.50

Swing elements with ½ (180°) turn:

 All body parts must reach horizontal to receive DV, otherwise No DV will be credited







ARTICLE 6 - Table of General Faults and Penalties



Faults		Oman	meu.	La ge	very Large
		0.10	0.30	0.50	1.00 or more
By E- Panel Judges (E ¹ – E ⁶)					
Landing Faults (all elements including dismounts)		If there is no fall the maximum landing deduction may not exceed 0.80			
-Legs apart on landing	each time	X			
-Too close to the apparatus (UB & BB)		X	X		
Movements to maintain balance:					
-extra arm swings		X			
-additional trunk movements to maintain balance	each time	X	X		
-extra steps, slight hop	each time	X			
 very large step or jump (guideline – more than shoulder width) 	each time		X		
-body posture fault	each time	X	X		
-deep squat	each time			X	
 brushing apparatus with hands-arms, but not falling against the apparatus 	each time	·	Х		·
-support on mat/apparatus with 1 or 2 hands	each time				1.00
-fall on mat to knees or hips	each time				1.00
-fall on or against apparatus	each time				1.00

15



Feet must be held together, side-by-side when landing with deductions for:

- A visible gap between the feet (0.1)
- A step or hop (0.3)
- A deep squat (0.5)
- A fall (1.0)







Terminal Landings





Primary aim is to; Stop the body's momentum (vertically, horizontally, sideways)





Ву;

- (1) Cushioning the impact; and
- (2) Dissipating the forces



KRCISE SCIENCE Ideal Landing Technique



- •Head up
- Arms forward
- •Hips flexed
- •Knees bent
- •Weight centered over ankles
- •Feet roughly shoulder width apart
- •Toe-heel landing

"Controlled hip & knee bend when landing"

Tillman et al. (2004)

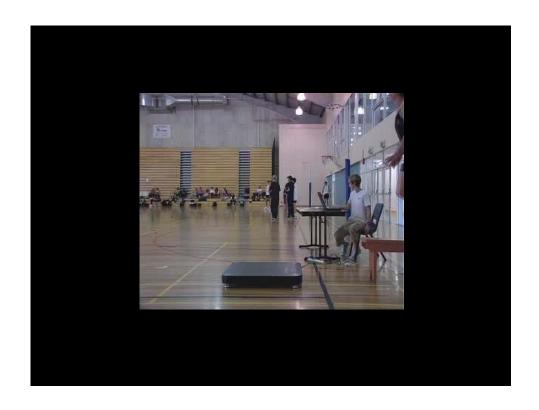


Lessons from Netball



Sauce d	Two Foot	Right-Left	Left-Right	
Squad	Landing	Landing	Landing	
Senior	7.68	4.80**	4.88**	
(n=16)	<u>+</u> 1.73 BW	<u>+</u> 0.77 BW	<u>+</u> 1.08 BW	
Development	7.87	5.14*	4.90**	
(n=7)	<u>+</u> 1.88 BW	<u>+</u> 0.76BW	<u>+</u> 0.71 BW	
Junior	9.00		-	
(n=16)	<u>+</u> 1.81 BW	-		
Average	8.18	4.97*	4.89**	
	<u>+</u> 0.72 BW	<u>+</u> 0.24 BW	<u>+</u> 0.01 BW	

Unpublished data – significantly different to two foot landing *<0.05, **<0.01







An investigation into a potential change to the footwork rule by allowing an additional step after landing found that the players altered their technique and had the same impact forces

Otago (2004)



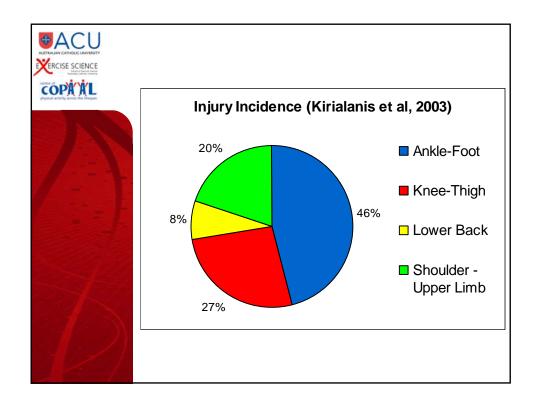
- Has a large impact on the performance and safety of gymnasts
- Any change to COP must be done with caution
- Biomechanical research should provide input on evaluating any potential changes e.g. Change to landing rules for women on floor

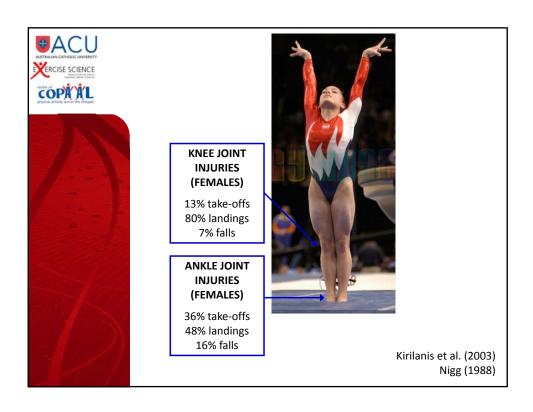


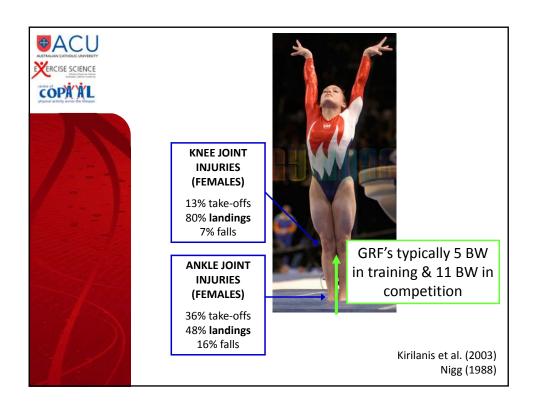
Effects of Impact

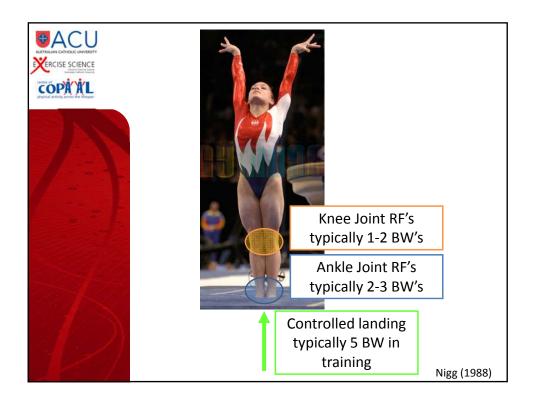


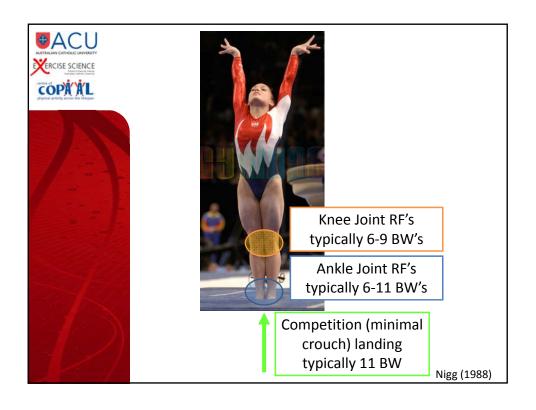
Gymnastics involves single or sequential impacts with a surface either preceding and/or at its conclusion

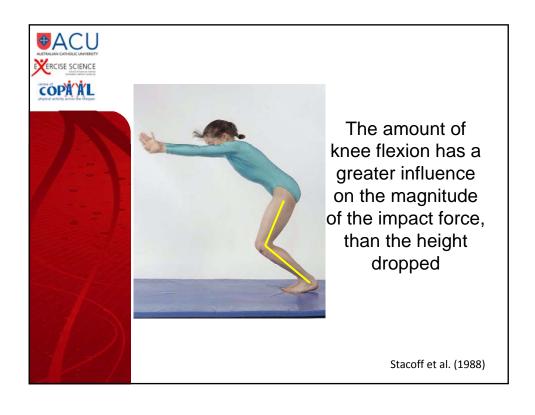










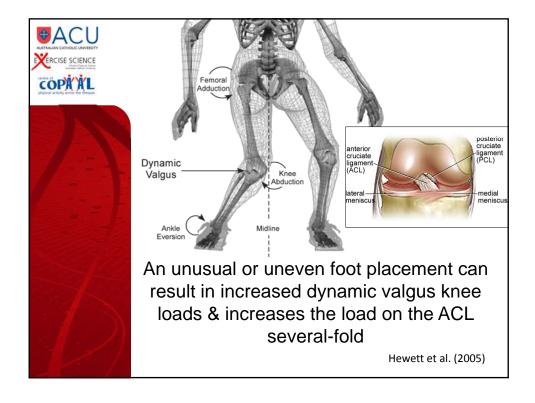






The impact forces can be as high as 18 BW if the landing is uneven or there is unusual foot placement

Panzer et al. (1988)





Attenuating more force on one leg amplifies the risk of injury and also leaves the contralateral limb weaker and imbalanced, and unable to absorb the forces associated with the athletic task.



Kovacs et al. (1999) Ford et al. (2003)







Knee Valgus





Head Down

Stopping forward motion through the toes



- Handedness and footedness (lead limb) during gymnastics skills and everyday life [LATERALITY]
- One limb becomes conditioned for mobilization [DOMINANT LIMB] and the other for stabilisation
- \bullet Clinically, most estimate higher risk limbs as those with an asymmetry of more than 10 % $_{\text{(Grace, 1985)}}$







In level 4-6 gymnasts, only 2 gymnasts out of 15 (13%) tested had functionally symmetrical landings, with one gymnast having a staggering 73% asymmetry (X=18.14±20.46%).

In IDP gymnasts, 11 out of 25 gymnasts (44%) displayed functionally symmetrical landings (X=6.85±14.59%, Max=32.74%).

Lilley et al. (2007) Unpublished data



Sequential Landings





Has three purposes;

- (1) To cushion the impact,
- (2) To provide elastic propulsion, and
- (3) Obtain correct posture for take-off



Controlled primarily by adjustments to leg stiffness for specific skills/tasks

Musculoskeletal stiffness is created during ground contact time, as a result of the ratio created by maximal ground reaction force and maximal leg compression.

Farley et al (1991)





Leg stiffness is achieved through adjustments to the pre-contact muscle recruitment & muscle activation levels, as well as the geometry of the ankle, knee, & hip

Komi (2000)









RUNNING

Modified mainly by the knee action

Stiffness at faster velocities

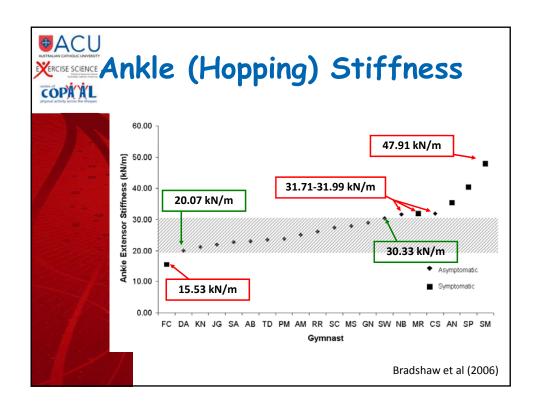
HOPPING/HURDLING

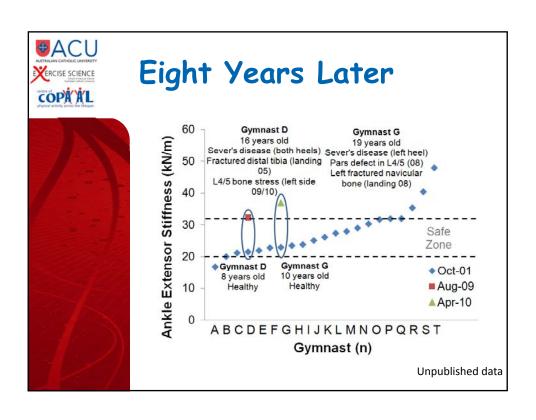
Modified mainly by the ankle action

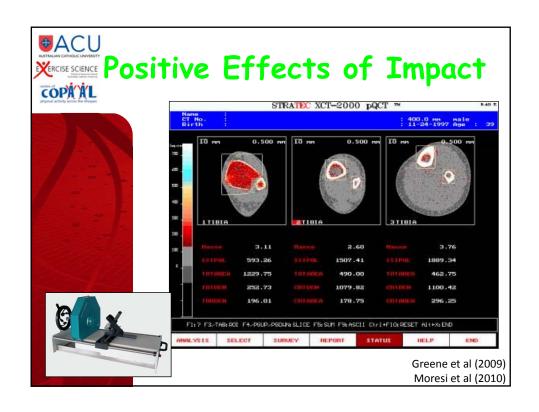
Stiffness at faster velocities

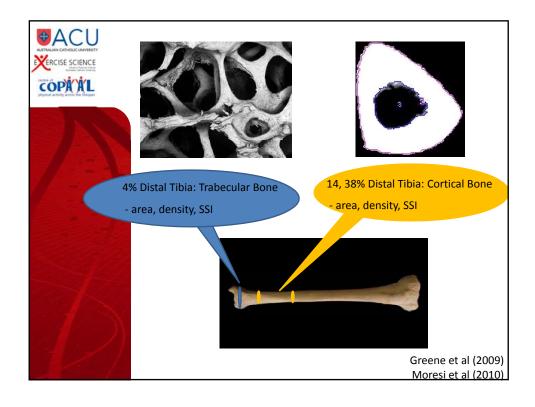


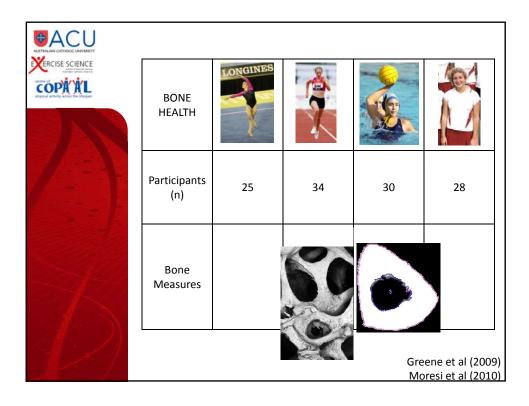














- •The trabecular bone tissue is believed to be the most responsive to strain through loading activity (Huickes *et al.*, 2000) and is best achieved with gymnastics.
- The T&F athletes had a higher corticol SSI and may have a correspondingly lower stress fracture risk (Wachter et al., 2002). These skeletal responses may be due in part to the significantly differing overall calf size (girth), and also the differing sports surfaces for training and competition in gymnastics and athletics.

Greene et al (2009) Moresi et al (2010)





- Negative effects = potential injury
- Positive effects = positive bone building

Influences on Training



ACU

EXERCISE SCIENCE

The most important test of biomechanical research or input is whether it eventually improves performance and/or influences coaching and training practice





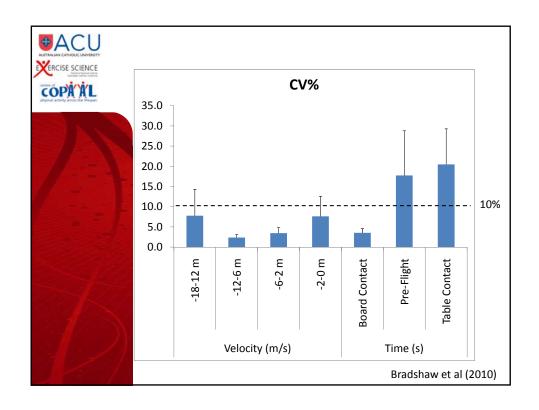
 Qualitative video feedback is a common element of training

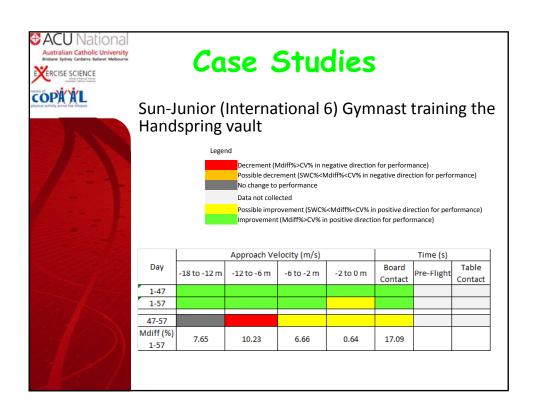


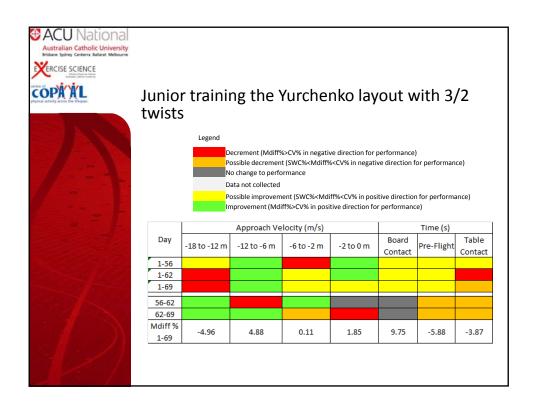


•Objective monitoring of training not common

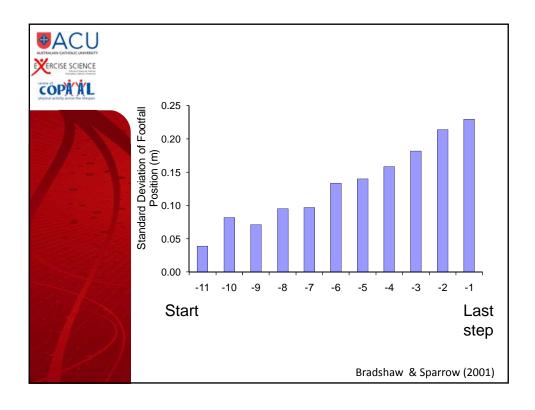


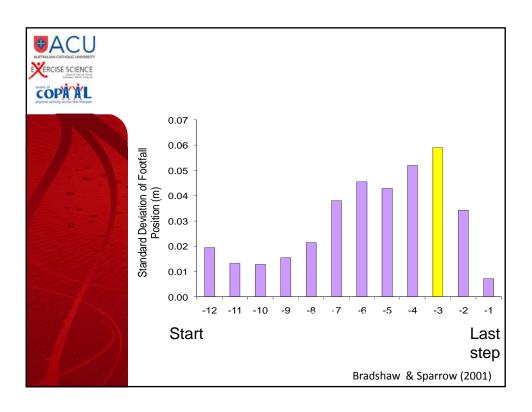


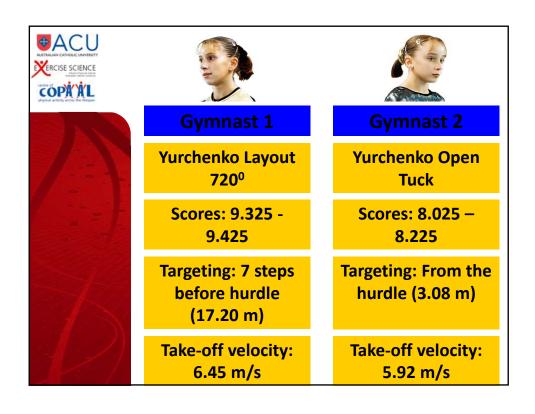


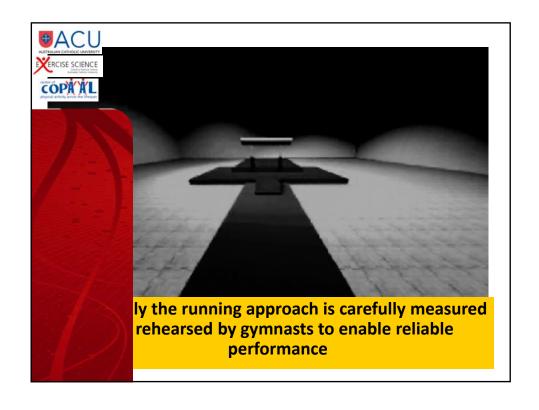


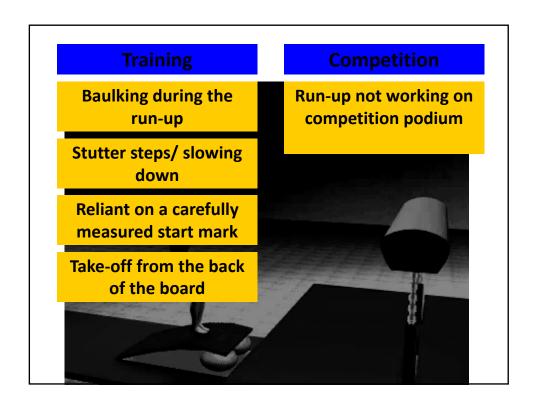


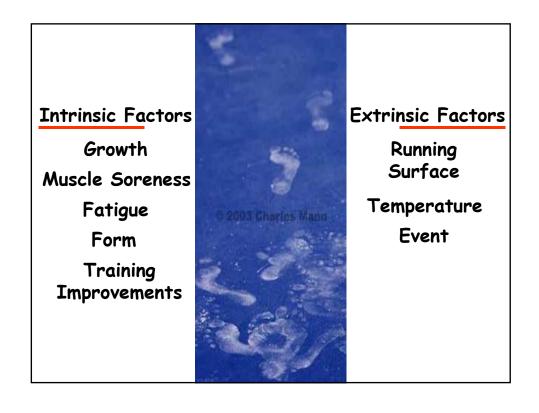




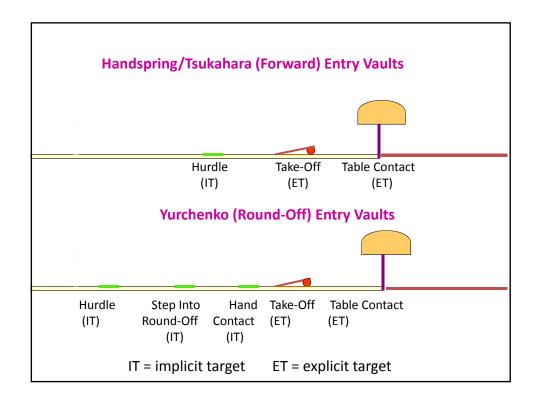










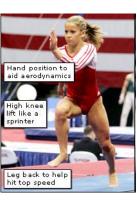






Train good running technique that starts with the first step







Train the shortest run-up distance possible to produce the highest possible speed that the gymnast can control

Ensure that the run-up has good structure and rhythm



Avoid a hop &/or skip to start → Start tall with one step back to initiate.

Allows the knees to drive up.

3-4 steps for acceleration

→ Start targeting →

Change gear to increase cadence for final 6 steps into hurdle

Targeting



Vary approach distances by 0.5 - 2 m

Variety of surfaces

Variety of targets & obstacles

Intention (tech. vs speed)

EACU EXECUTION TO THE PROPERTY OF THE PROPERTY



- Biomechanics not yet having a large impact on training like in other sports e.g. swimming, athletics
- Forward modelling by Yeadon (2009) in aerial skiing is starting to show great promise and would be of great interest to coaches in gymnastics



Biomechanical Perspectives

- Governance and Rules
- Positive and Negative Effects of Impact

• Impact on Training





Concluding Remarks

- There has been much focus on elite gymnastics
 - descriptions of specific skills
 - reports on injury rates
 - impact on growth
- More research is required on fundamental issues that can be broadly applied during training



- Injury prevention research needs to:
 - focus more on the elementary years of gymnastics when the fundamental motor skills are being formed
 - where there is the bulk of participants

