

Stephen D. Oates
906 Champion St.
Marquette, MI 49855
(906) 227-2976 (work)
(906) 226-9916 (home)
soates@nmu.edu

Education

- 1989 Ph.D. Foundations of Education from Marquette University, Milwaukee, WI.
- 1984 M.A. Christian Education from Trinity Evangelical Divinity School, Deerfield, IL.
- 1980 B.S. Educational Studies from the University of Wisconsin—Milwaukee, Milwaukee, WI. Cum Laude.

Teaching and Administrative Experience

- 1988 – Present Tenured Professor of the Foundations of Education in the School of Education, College of Professional Studies at Northern Michigan University, Marquette, MI. Duties include teaching undergraduate and graduate Foundations courses, elementary and secondary seminars, student teaching supervision, new course writing and development, advising, committee work.
- Winter 2001 – present Return to faculty full time. Teaching included EN 111, Freshman Composition.
- August 10, 1998 – December 31, 2000. Director, First Year Programs, Northern Michigan University. Directed the First Year Experience Program for incoming freshmen. Created and directed the “Northern Bound” summer academic success program for “at-risk” freshmen committed to NMU for the following fall semester.
- Supervised one full time secretary, and teaching interns for FYE program and Northern Bound summer program.
- 1997-98 Administrative Intern for the Office of Academic Affairs. One third released time for administrative duties, two thirds teaching.
- 1988-1998 Full time instructor/lecturer in the Foundations of Education, Department of Education, Northern Michigan University.
- 1986-88 Teaching Assistant in Foundations of Education in School of Education at Marquette University, Milwaukee, WI. Part-time lecturer in Philosophy of Education. Supervision of secondary ed. student teachers. Facilitator in graduate level counseling classes.
- 1988 Summer Session I – EDUC 005 Clinic/Tutoring Director at the Marquette University Education Clinic. Responsible for coordinating, training and

- supervision of undergraduate students in required tutorial experience for EDUC 005: Psychology of Human Development and Learning. Involved in teaching and evaluation of behavioral objectives in levels K-12. Teaching assistant in EDUC 157: Philosophical Foundations of Education
- 1987 Creator, teacher and analyst for Anti-smoking Pilot Project for the American Lung Association, Pewaukee Public Schools, Pewaukee, WI.
- 1984-86 Secondary School Teacher and Coach. Heritage Christian Schools, West Allis, WI. Courses taught: Philosophy, U.S. History, World History, 8th and 11th grade Bible, General Math, Business Math, Accounting, 9th through 12th Grade Health, Phys. Ed. Coaching: Boys' and Girls' Softball, Girls' Volleyball.
- 1982-84 Assistant Pastor for Children and Youth at Mayflower Congregational Church, River Hills, WI. Responsible for Christian education programs for pre-adolescent through college age. Teaching and counseling experience.
- 1980-81 Pastoral Intern for Pre-school and Children at Elmbrook Church, Waukesha, WI. Responsible for teaching and teacher training for Christian education programs for 1100 children ages 2 through 6th grade. Emphasis on child development and family relations.

Military

- 1973-79 Honorably discharged as Staff Sergeant from U.S. Air Force Reserves. Prior duty: two years active in U.S. Air Force. Secret security clearance.

Publications/Presentations

- 2005 Steve Oates. "Shanghai Surprise." TEACH, Fall 2005, 4-5.
- 2003 Stephen D. Oates and Shelley M. Russell. "Creative Conflict Resolution: Controlling Violence in the Classroom." Two workshop presentations for the Upper Peninsula Reading Association Conference. Northern Michigan University. October 10, 2003.
- 2001 Shelley M. Russell and Stephen D. Oates. "Violence Onstage and Off." Workshop presented at the First Annual Marquette Area Public School District's Professional Development conference. March 7, 2001.
- 2000 "The Scholarship of Application: Professional Service." Presentation as part of the NMU New Faculty Orientation Program. August 24, 2000.

Stephen D. Oates, "Why Northern Michigan University?" Presented to parents and prospective NMU students with the NMU *UPDate* Admissions Program. January 24-28, 2000. Four different locations in lower Michigan on four consecutive days.

1999 “The Scholarship of Application: Professional Service.” Presentation as part of the NMU New Faculty Orientation Program. August 26, 1999.

Stephen D. Oates, “The New Frankenstein’s Monster: Director of First-Year Programs—The Experiment with Academic and Student Affairs.” Paper presented at the Twelfth International Conference on the First Year Experience. Edinburgh University, Edinburgh, Scotland. July 27, 1999.

Stephen D. Oates, “Improving Academic Success for First Year Students: Creating Curiosity and Alleviating Fears in the Academic Trenches.” Paper presented at the Twelfth International Conference on the First Year Experience. Edinburgh University, Edinburgh, Scotland. July 27, 1999.

Stephen D. Oates. “Empowering Teaching Apprentices: Creating Meaningful Work Inside and Outside the Freshman Seminar.” Paper presented at the Students in Transition—West Conference on the First Year Experience, January 22-23, 1999, Los Angeles, CA.

Stephen D. Oates and James G. Cantrill. “The ‘Book of the Term’: Pros and Cons of Utilizing Classic Literature to Increase Academic Quality of Freshmen Seminars.” Paper presented at the Students in Transition--West Conference on the First Year Experience, January 22-23, 1999, Los Angeles, CA.

Stephen D. Oates. “How to Succeed in College: Making a Successful Transition.” Workshop presented to students and staff of Kaukauna High School, Kaukauna, WI. In the evening I was a featured panelist for parents and students discussing strategies for successful transition from high school to college. April 22, 1999.

1998 Stephen D. Oates, ed. The Educated Teacher: Ancient Dreams, Modern Visions, and Present Realities. Needham Heights: Simon & Schuster Custom Publishing.

Stephen D. Oates. “Nonviolent Crisis Intervention.” Presentation for the NMU Criminal Justice Association on-campus group. October 13, 1998.

1997 Stephen D. Oates. “How to Succeed in College: Making a Successful Transition.” Presentation to high school students at Florence High School, Florence, WI. December 1, 1997.

Stephen D. Oates, “Nonviolence and Tolerance in the Classroom.” Presentation to the NMU Chapter of Phi Delta Kappa, Marquette, MI. September 25, 1997.

Stephen D. Oates. “Thinking about College.” Presentation to students at Phelps Middle School, Ishpeming, MI. April 25, 1997.

- 1996 Stephen D. Oates. "How to Succeed in College: Making a Successful Transition." Presentation to students at Florence High School, Florence, WI. December 12, 1996.
- 1994 Stephen D. Oates. "Moral Leadership in Collaborative Settings." Paper presented at the 11th Annual Upper Peninsula Early Childhood Conference, April 14, 1994.
- 1993 Stephen D. Oates. "A Moral Foundations Approach to Teacher Professionalism: Critical Reflections of Educational Practitioners." Paper presented at the National Conference of the American Educational Studies Association (AESAs), November 3-7, 1993. Chicago, IL.
- Stephen D. Oates and David Blomquist. "Ethics, Morality and the Role of the School Business Administrator." Presentation to the Annual Meeting of the Upper Peninsula School Business Officials. February, 9, 1993.
- 1992 Stephen D. Oates, "The Holistic Paradigm and the Supreme Court's Search for a New Definition of Religion." In Religion and Public Education 18 (No. 1, 1992): 161-75. This is the nationally refereed journal of the National Council on Religion and Public Education located at Iowa State University, Ames, IA.
- 1990 Convenor/Discussant at the 1990 American Educational Studies Association (AESAs) National Conference in Orlando, FL., Oct. 31-Nov. 4, 1990.
- 1989 Stephen D. Oates, "An Analysis of the Philosophical and Educational Principles of the New Age Movement." Ph.D. diss., Marquette University.
- 1988 Stephen D. Oates, Review of Love and the Expansion of Self: Understanding Attraction and Satisfaction, in Journal of Counseling and Values (ARVIC, AACD) Vol. 33, No. 1 (October 1988): 70-71.

Organization Memberships and Certificates

- Renewal of B.C.S.C.R Certification and Membership with the National Center for Crisis Management in collaboration with the American Academy of Experts in Traumatic Stress (July 2, 2008)
- Associate member of the Society of Childrens' Book Writers and Illustrators (2006-present)
- Board Certified in School Crisis Response (B.C.S.C.R.) through the American Association of Experts in Traumatic Stress (2003)
- Recertified as Instructor in Nonviolent Crisis Intervention, Nonviolence Prevention Institute, Brookfield, WI. December, 2000.

National Board Member, 1997-99 *The Project 30 Alliance*. A national organization of liberal arts colleges and universities formed for the purpose of reforming the liberal and multicultural preparation of teachers. University of Dayton, Dayton, OH.

Board Member. The Future Learning Center of Marquette/Alger counties. 1997.

Pennsylvania State University. 2.5 CEU's earned for completing the "Education and Technology Conference." September 20, 1997.

Certified Instructor in Nonviolent Crisis Intervention (1995)

Evangelical Teacher Training Certificate, from Evangelical Teacher Training Association (ETTA)

Member Society for the Prevention of Violence 1997 to present

Member Marquette University Chapter of Phi Delta Kappa since 1987

Member National Council for Religion and Public Education (NCRPE)

Member American Educational Studies Association (AESA) 1990-96

Consultations/Manuscript Reviews

2008 McGraw-Hill. Review for Joel Spring's *American Education 13th ed.*

2006 Pearson, Merrill, Prentice-Hall. Review for Chs. 5, 6, 7 & 9 for *Philosophical Foundations of Education 8th ed.* Published in 2008. Acknowledgment in the preface.

Pearson, Merrill-Prentice Hall. Review of manuscript for *Historical Foundations of Education*.

2005 Pearson Merrill-Prentice Hall. Review of manuscript for *The History of American Education: A Great American Experiment*. Published in 2006. Acknowledgment in the preface.

Pearson Merrill-Prentice Hall. Review of manuscript for *The History and Philosophy of Education: Voices of Educational Pioneers*.

Proposal review for Rowman & Littlefield.

2004 Houghton Mifflin. Review of pre-contractual material (Chs. 1 & 2) for *Cultural and Global Foundations of Education*.

- 2003 Merrill Prentice Hall. Review of Table of Contents and Three Chapters of *Readings in the History and Philosophy of Education*
- Merrill Prentice Hall. Review of Prospectus and Three Chapters for *American Educational History: A Journey Through Time*.
- 2002 McGraw-Hill. Review Questions for Joel Spring's, *American Education*, 11th edition, Chs. 7 and 9.
- Merrill Prentice Hall. Review of Three Chapters and Table of Contents of *Historical Foundations of Education*.
- 2001 Merrill Prentice Hall. Reviewer for introduction and nine chapters of *Philosophy for Teachers: Putting Theory into Practice*.
- Merrill Prentice Hall. Reviewer for *Educational Foundations: An Anthology*, 1st edition. Author: Roselle Chartock.
- 1999 Project resource person for Ferris State University. Assignment as Board Member for the Project 30 Alliance. December 1999.
- Prentice Hall/Pearson Education. Reviewer for prospectus and table of contents for *Philosophy for Teachers: Putting Theory into Practice*.
- Prentice Hall/Pearson Education. Reviewer for introduction and three chapters of the text *Philosophy for Teachers: Putting Theory into Practice*.
- 1998 Prentice Hall/Simon & Schuster Education Group. Reviewer of the prospectus and table of contents for the text *History of American Education: Analysis and Interpretation*.
- Prentice Hall/Simon & Schuster Education Group. Reviewer of preface, table of contents and chapters 1-6 of the text *Foundations of Education: An Anthology*.
- 1997 Addison Wesley Longman. Reviewer of proposal for *Poststructuralism: Implications for Contemporary Practice*.
- Prentice Hall/Simon & Schuster Education Group. Reviewer of introduction, preface and chapters 1 – 3 for the text *Anthology for Educational Foundations*.
- Prentice Hall/Simon & Schuster Education Group. Reviewer of *Assessing the Ethics of Educational Situations: Classical, Modern and Postmodern Perspectives*.

1996 Prentice Hall/Simon & Schuster Education Group. Reviewer of manuscript for *Philosophical Foundations of Education, 5th edition*, by Howard Ozman and Samuel Craver.

Prentice Hall/Simon & Schuster Education Group. Reviewer of prospectus, table of contents and one chapter of the text *An Anthology for Educational Foundations Courses*.

Courses Taught at NMU

School of Education--Undergraduate

ED 201 Introduction to Education 2 cr.

ED 301 Dimensions of Education 2 cr.

ED 411 Violence in Schools: Identification, Prevention & Intervention Strategies 4 cr.

ED 450 Seminar in Teaching 1 cr.

Supervision of elementary and secondary student teachers.

ED/TH 495 Creative Conflict Resolution: Controlling Violence in the Classroom 3 cr.

Graduate

ED 502 Philosophy of Education 2 cr.

ED 503 Sociology of Education 2 cr.

ED 506 Cultural Foundations I: Historical and Philosophical Perspectives 3 cr.

ED 507 Cultural Foundations II: Sociological and Ethical Perspectives 3 cr.

ED 595 Violence in Schools: Identification, Prevention & Intervention Strategies 4 cr.

ED 989 Nonviolent Crisis Intervention for Teachers and Administrators 1 cr.

Independent study. No monetary compensation.

Thesis and graduate paper chair and reader.

Department of English

EN 111 Freshman Composition 4 cr.

First Year Experience Program

UN 100 Freshman Seminar 2 cr.

ED 295 First Year Experience Teaching Apprenticeship Seminar 1 cr.

UN 391 First Year Experience Teaching Internship Seminar 1 cr.

Courses written and developed at NMU

ED 411/595 Violence in Schools: Identification, Prevention & Intervention Strategies 4 cr.

Combined undergraduate and graduate class. First to attempt.

ED/TH 495 Creative Conflict Resolution: Controlling Violence in the Classroom 3 cr.

ED 506 Cultural Foundations I: Historical and Philosophical Perspectives 3 cr.

ED 507 Cultural Foundations II: Sociological and Ethics Perspectives 3 cr.

ED 989 Nonviolent Crisis Intervention for Teachers and Administrators 1 cr.

ED 295 First Year Experience Teaching Apprenticeship Seminar 1 cr.

UN 391 First Year Experience Teaching Internship Seminar 1 cr.

Courses taught/assisted at Marquette University

EDFO 246 Part-time lecturer in Philosophical and Psychological Foundations of Education. Graduate course.

ED 157 Part-time lecturer in Philosophical Foundations of Education. Undergraduate course.

ED 005 Psychology of Human Development and Learning. Hired as director and teaching assistant for Tutoring Clinic, Summer 1987.

Secondary student teaching supervision.

Creative Service to Local Community and University

Winter 2008 Played principal role of “Harold Nichols” in NMU’s Forest Roberts Theatre production of The Full Monty.

Summer 2008 Played two roles in Marquette’s Lake Superior Theatre productions. 1) “Johann Schmeltzer” in Shelley Russell’s Beacon on the Rock. 2) “Oberon” in William Shakespeare’s A Midsummer Night’s Dream.

Fall 2007 Secretary, Parent Action Council, Marquette Area Public Schools.

2005-07 Marquette Area Public Schools Strategic Planning Steering Committee

2005-2007. President of the Parent, Teacher, Student Organization (PTSO) for Marquette Senior High School

Nov. 1-3, 2005. Traveled with Marquette Senior High School Strategic Planning team to Grand Blanc, MI. This was sponsored by the MAPS Superintendent and included faculty, administration and parents.

2005-present Provided opportunities for ED 201/301 students to do volunteer work at Marquette Senior High school. Students worked alongside parent volunteers at various functions: Parent/Teacher conferences, chaperoning at dances and other MSHS school functions.

2003 Played principal role of “Lord Capulet” in Northern Michigan University’s production of Romeo & Juliet.

2003 Played the ensemble role of “3rd Mate Mike Armagost” in Lake Superior Theatre’s production of Holdin’ Our Own: The Wreck of the Edmund Fitzgerald.

2001 and 2002 Lake Superior Theatre. Marquette, MI. Played the ensemble role of “Lors” in Shelley Russell’s production of Points North. Also volunteered as house manager.

2002 Recorded voice recording for character for the Marquette Maritime Museum and the McClintock – Darter/Dace Recognition Project.

2002 Played the role of “Maxillian Robespierre” in Northern Michigan University’s production of The Scarlet Pimpernel.

2000 Played the ensemble role of “3rd Mate Mike Armagost” in Northern Michigan University’s production of Shelley Russell’s tragedy Holdin’ Our Own: The Wreck of the Edmund Fitzgerald.