

JUDITH PUNCOCHAR, Ph.D.

School of Education – 195 Whitman Hall
Northern Michigan University
Marquette, MI 49855
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PROFESSIONAL DEGREES & CERTIFICATION

- 1996 Ph.D. Educational Psychology, University of Minnesota, Minneapolis
DISSERTATION Confidence in individual and group decision-making:
When two heads are worse than one
- 1976 Standard Teaching Certificate: K-12 Nebraska
- 1975 Standard Teaching Certificate, Science: 7-12 California
- 1975 Certificate Teacher Program: 7-12 Science, University of California, Irvine
- 1973 Bachelor of Science: Chemistry and Zoology, University of California, Davis

HONORS

- 2009 Distinguished Service Team Award, Academic Service Learning Committee, NMU
- 2008 TLC Award for exemplary use of NMU's notebook computers in teaching, research, and community service
- 2008 Distinguished Service Team Award, UNITED 2007 Conference, NMU
- 2004 Multicultural Education Fellow, University of Minnesota
- 2003 Multicultural Education Fellowship, University of Minnesota
- 1999 University College Distinguished Teaching Award, University of Minnesota.
- 1997 Robert H. Beck Award for Excellence in Teaching and Advising, Innovation in Academic Program Development, and Outstanding Educational Leadership, University of Minnesota
- 1993 Sigma Xi Research Award and Full Membership in Sigma Xi Scientific Research Society
- 1992 Eva O. Miller Graduate Research Fellowship, University of Minnesota
- 1987 YMCA's Family of the Year, Grand Island, Nebraska (first sole-parent family to receive the award)
- 1976 Nomination for California's Outstanding Biology Teacher, Mount Carmel High School, Inglewood, CA

AFFILIATIONS

- | | | |
|-----|--|-----------|
| PLT | Pi Lambda Theta, International Honor Society and Professional Association in Education | 2004-2009 |
| SPN | Social Psychology Network | 2006-2009 |

AERA	American Educational Research Association	1991-2009
SPSSI	Society for the Psychological Study of Social Issues	1991-2009
Sigma Xi	Sigma Xi Scientific Research Society	1993-2009
APS	American Psychological Society	1994-97, 04-09
SJDM	Society for Judgment and Decision Making	1995-2009
AAUW	American Association of University Women	2004-2008
PDK	Pi Delta Kappa	2004-2005
CRLA	College Reading and Learning Association	2001-2004
ASTD	American Society for Training and Development	1998-2000
APA	American Psychological Association	1992-1997

POST-SECONDARY EMPLOYMENT

2004-present	Northern MI Univ.	Marquette, MI	School of Education
1993-2004	Univ. of Minnesota	Minneapolis, MN	Educational Psychology
2003-2004	Macalester College	Minneapolis, MN	Educational Psychology
2002, 2003	Hamline University	Saint Paul, MN	M.A. of Teaching Program
1991, 1995	Univ. of St. Thomas	Saint Paul, MN	Teacher Education Program

K-12 FULLTIME TEACHING EMPLOYMENT

1979-1980	rural	Chapman Public K-8	Chapman, NE	5 th , 6 th , 7 th , 8 th science, art, PE
1976-1977	urban	Brownell-Talbot K-12	Omaha, NE	2 nd science, 9 th -12 th biology
1975-1976	urban	Mount Carmel HS	Inglewood, CA	9 th -12 th biology, general science

PROFESSIONAL EXPERIENCE - RESEARCH

2002 – 2009	<u>Principal Investigator</u> , Improving Problem Solving and Leadership Skills; Constructive Controversies; Evaluating Teachers' Action Research Projects
2005 – 2009	<u>Faculty Mentor</u> , Freshman Fellows Research Program, Northern Michigan University
2003 – 2004	<u>Principal Investigator</u> , Multicultural Education Fellowship Research Grant, Center for Teaching and Learning Services, University of Minnesota
1990 – 2003	<u>Principal Investigator, Co-principal Investigator</u> , Metamemory research in accuracy-confidence judgments during individual and group decision-making
2002 – 2004	<u>Faculty Mentor</u> , Undergraduate Psychology Honors Theses
1997 – 1999	<u>Faculty Mentor</u> , Undergraduate Research Opportunities Program (2 Scholars)

1995 – 1996 Faculty Mentor, Minority Scholars Development Program (2 Scholars)

EVALUATIONS

- 2007-2009 Evaluator, National Science Foundation Grant, “IGERT: Achieving Environmental, Industrial, and Societal Sustainability via the Sustainable Futures Model,” for Integrative Graduate Education and Research Traineeship (IGERT) involving Michigan Technological University (MTU) and Southern University at Baton Rouge (SUBR), in progress
- 2007-2009 Evaluator, Peer Advising, Counseling, and Education Grant (funded by Public Act 340) for evaluating student academic outcomes of advising, counseling, and educational activities affiliated with the Multicultural Education Resources Center, Northern Michigan University, Marquette, Michigan
- 2007-2009 Evaluator, National Science Foundation Grant, “Applied Educational Research in Developing 3-D Spatial Skills for Engineering Students,” for the implementation of 3-D spatial skills curriculum in seven USA universities, in progress
- 2006-2009 Evaluator, National Science Foundation Grant, “Implementing a Curriculum for Service Systems Engineering,” for the development and implementation of curriculum in Michigan Technological University’s emerging Service Systems Engineering Program, in progress
- 2005 Evaluator, Oneness of Humankind Art Event – developed the evaluation plan for the workshops associated with an Upper Peninsula outreach art project funded through the Michigan Association of Community Arts Agency
- 1993 Principal Investigator, WhizKids Videos – evaluated educational programs, projects, and materials featuring gender and racial-minority scientists as models for influencing racial-minority students’ attitudes toward science
- 1990 Principal Investigator, Girls Club of America Minneapolis – evaluated effects of after-school science programs on girls’ attitudes toward science

GRANTS FUNDED

- 2009 Puncochar, J., Klett, M., & Broadway, M. (Feb 13, 1009), *Wildcat Innovation Fund 2009 UNITED F2SR Freshman Fellows to Senior Research Program* (\$25,000.00) to extend the Freshman Fellows Research Program to sophomore through senior undergraduate research, Northern Michigan University, Marquette, Michigan.
- 2007-2009 Co-Principal Investigator, STEP UP [Superior Teaching ESS Programs in the Upper Peninsula], National Science Foundation-sponsored Earth System Science Education Alliance (ESSEA), Michigan University, Marquette, Michigan – (\$73,788.00 – fully funded)
- Develop an Earth System Science curriculum, encourage Action Research for earth science teachers, and support an emergent online Masters of Science in Science Teaching program.

- 2006 – 2007 Co-Principal Investigator, “Karaoke for Kids,” Northern Michigan University's Academic Service Learning Funds, Northern Michigan University, (\$300.00 – fully funded)
- Enrich lives of middle school children within their communities by teaching reading and music skills through karaoke and strengthen university-community connections through academic service learning experiences.
- 2006 – 2007 Co-Principal Investigator, “Ice Skating with Parents and Children from Lake Superior Village Youth and Family Center,” Northern Michigan University's Academic Service Learning Funds, Northern Michigan University, (\$200.00 – fully funded)
- Enrich lives of middle school children within their communities by teaching parents and their children ice skating skills and strengthen university-community connections through academic service learning experiences.
- 2006 – 2007 Co-Principal Investigator, “Cameras for Kids,” School of Education’s Academic Service Learning Funds, Northern Michigan University, (\$1,300.00 – fully funded)
- Enrich lives of middle school children within their communities by teaching photographic skills to document the world through their eyes and strengthen university-community connections through academic service learning experiences.
- 2005 – 2006 Researcher (wrote the literature review), Mathematics and Science Partnership Competitive Grant, State of Michigan (\$1,048,651 – fully funded and increased to \$1.4 million)
- Provide enhanced and ongoing professional development for K-12 teachers of mathematics across the entire Upper Peninsula of Michigan.
- 2005 – 2006 Co-Principal Investigator, Michigan Department of Education Supplemental Educational Services Funds (\$30,000.00 – fully funded)
- Provide Nah Tah Wahsh Public School Academy in the Hannahville Indian Community of Wilson, MI, with resources for intensive school improvement and professional development for administrators, faculty, and staff.
- 2003 – 2004 Principal Investigator, Multicultural Education Fellowship Grant, Center for Teaching and Learning Services, University of Minnesota (\$3,119 – fully funded)
- Develop Leadership Assessment Tools for Teachers in Diverse Classrooms
- 2003 – 2004 Principal Investigator, Technology-Enhanced Learning (TEL) grant, University of Minnesota (\$2,473 – fully funded)
- Create an online course for EdHD5009: Human Relations – Applied Skills for School and Society
- 1993 – 1996 Co-Principal Investigator, Higher Education Challenge Grant CSRS, USDA (\$74,716)
- Support Faculty Preparedness as an Aid to Enhance Teaching Effectiveness
- 1993 – 1994 Co-Principal Investigator, Bush Faculty Development Grants (\$3,000)
- Support Excellence and Diversity in Teaching

GRANTS SUBMITTED

- 2009 Puncochar, J. & Klett, M. (Feb 26, 1009), Leadership in Education within U.S. America's Diverse Classrooms (LEADC) (\$123,913.26) for a summer institute on leadership with Fulbright European university students at Northern Michigan University, Marquette, Michigan.
- 2009 Puncochar, J. (Research Mentor), Granlund, H. & Polus, K. [\$500.00], *Documenting the Growth of Online Classes and Programs*, Charles C. Spooner Student Research Program, Northern Michigan University, Marquette, Michigan.
- 2009 Puncochar, J. (Research Mentor), Polus, K., & Granlund, H. [\$500.00], *A comparison of "Who has it tougher?" gender issues constructive controversy in face-to-face and online classes*, Charles C. Spooner Student Research Program, Northern Michigan University, Marquette, MI.

GRANTS NOT FUNDED

- 2008 Co-Principal Investigator, NSF (\$0 [\$172,497.00]). ASPIRE [*A Sustainability Program with Integrated Resources for Education*] is a model for promoting increased interest, retention, and success in STEM [science, technology, engineering, and math] among high-achieving underrepresented students, Northern Michigan University, Marquette, Michigan.
- 2002 Co-investigator, U.S. Department of Education (\$0 [\$801,802.00]), "*Improving the Preparation of Personnel to Serve Children with High Incidence Disabilities*" The grant sought funding for training teachers to serve children who have Emotional Behavior Disorders or Learning Disabilities (EBD/LD).
- 2002 Principle Investigator, Eisenhower Grant (\$0 [\$44,710]). The grant sought funding for training teachers in productive pedagogies. The training was to involve teachers who worked in Saint Paul School District's Excel Program to end social promotion by advancing underperforming students half a grade.
- 2002 Principle Investigator, Eisenhower Grant (\$0 [\$29,882]). The grant sought funding for training paraprofessionals in productive pedagogies. The training was to involve paraprofessionals who worked in Saint Paul School District's Excel Program to end social promotion by advancing underperforming students half a grade.

TEACHING APPOINTMENTS

- 2007–present Associate Professor, School of Education, Northern Michigan University
- Instructor for graduate-level online courses in educational research, measurement, evaluation, and educational psychology
 - Outreach Hannahville Indian Community's Nah Tah Wahsh Public School Academy and North Star Academy Public School Academy
- 2004–2007 Assistant Professor, School of Education, Northern Michigan University
- Designed curricular materials and instructed courses in educational psychology and research methods

- Instructor for graduate-level classes at NMU's Sault Ste. Marie campus and undergraduate- and graduate-level classes at NMU's Marquette campus
 - Outreach Hannahville Indian Community's Nah Tah Wahsh Public School Academy and North Star Academy Public School Academy
- 1993 – 2004 Teaching Specialist, Educational Psychology Department, University of Minnesota
- Designed curricular materials and instructed courses in leadership, human relations, social influence, problem solving & decision-making
 - Taught on the Twin Cities, Crookston, and Rochester campuses
- 2003 – 2004 Adjunct Professor, Macalester College, St. Paul, MN
- Taught undergraduate courses in Educational Psychology
- 2002 & 2003 Adjunct Professor, Hamline University, St. Paul, MN
- Designed and instructed masters-level courses in Educational Psychology
- 1991 & 1995 Adjunct Professor, University of St. Thomas at Fergus Falls & Saint Paul, MN
- Designed and instructed courses in Teacher Decision-Making

COURSES TAUGHT – NORTHERN MICHIGAN UNIVERSITY

GRADUATE COURSES

- 2008 – 2009 ED 597: DS Performance Improvement/Cultural Diversity
- 2008 – 2009 ED 598: Thesis in Education
- 2008 – 2009 ED 989: WEB UNITED Conference
- 2008 – 2009 ED 989A: MQT UNITED Conference
- 2008 – 2009 EDSI 599: Thesis in Science Education
- 2007 – 2009 ED 500A: Educational Research (entirely online)
- 2007 – 2009 ED 504: Psychology of Education (entirely online)
- 2007 – 2009 ED 505: Measurement and Evaluation (entirely online)
- 2004 – 2007 ED 500A: Educational Research (face-to-face)
- 2006 ED 504: Psychology of Education (face-to-face)
- 2006 ED 505: Measurement and Evaluation (face-to-face)
- 2006 ED 551: Child Development and Learning (face-to-face)
- 2006 ED 598: Directed Study – Selecting and Preparing to Implement a Conflict Resolution Program in a Michigan Tribal School (on site at Nah Tah Wahsh PSA)
- 2005 – 2006 ED 598: Research: Identification and Awareness of Teacher Dispositions by Pre-methods Education Students (face-to-face)
- 2005 – 2006 ED 992: Building Community in the Hannahville Indian School (on site at NTW PSA)
- 2005 ED 595: Groupwork That Works (face-to-face)
- 2005 ED 598: Directed Study – Emerging Teacher Self-concepts in Pre-methods Education Students (face-to-face)
- 2005 ED 989: Creating Observational Assessments and Rubrics (face-to-face)

UNDERGRADUATE COURSES

- 2008 ED 450: WEB Seminar in Teaching (Online)
- 2004 – 2009 ED 231: Teaching and Learning in the Secondary Classroom (hybrid)
- 2007 ED 223: Multicultural Education (face-to-face)
- 2007 ED 298: Teaching of Leadership (2cr.) (face-to-face)

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2007 ED 498: DS Grant Writing (3cr.) (face-to-face)
2004 – 2005 ED 498: Service-Learning Practicum – Teaching and Learning in the Secondary Classroom (face-to-face)
2005 ED 495: Groupwork That Works (face-to-face)

COURSES TAUGHT – UNIVERSITY OF MINNESOTA - TWIN CITIES

GRADUATE RESEARCH COURSES

2000 – 2003 Colloquium Series – Research & Issues in Psych Foundations of Education
2000 – 2002 Research Processes Psychological Foundations of Education
2000 – 2002 Professional Studies Urban Leadership Academy – Leadership & Decision-Making
1999 – 2003 Directed Study: Educational Psychology
1998 – 2001 Bridging the International Gap Seminar

GRADUATE & ADVANCED UNDERGRADUATE COURSES

2004 Human Relations: Applied Skills for School and Society, *Online (in progress)*
2001 – 2002 Human Relations: Applied Skills for School & Society, *Distance Learning*
2000 – 2004 Power, Social Influence, and Change in Educational Settings
2000 – 2004 Independent Study in Educational Psychology
1999 – 2004 Problem Solving and Decision-Making – Applied cognitive and social psychology
1997 – 2004 Human Relations: Applied Skills for School & Society, *Lecture/Discussion*
1993 – 2004 Human Relations Workshop – Understanding prejudice, group theory and skills
1993 – 1997 Building a Learning Community – Understanding prejudice, anti-bias teaching

UNDERGRADUATE COURSES

2004 Deculturalization in Education – Individual and group identity in education
2003 – 2004 Practicum: Service Learning, Psychology of Multiculturalism – Community based
2002 – 2004 Freshman Seminar – Social Diversity in the Shadow of Hate – Historical influences on social groups in USA education
1999 – 2004 Independent Study in Educational Psychology
1994 – 2004 Psychology of Multiculturalism – Cognitive approach to understanding prejudice

COURSES TAUGHT – OTHER ACADEMIC INSTITUTIONS

2004	MACALESTER COLLEGE	Educational Psychology (Undergraduates)
2002, 2003	HAMLIN UNIVERSITY	Educational Psychology (MAT Program)
1991, 1995	UNIVERSITY OF ST. THOMAS	Teacher Decision-Making

ADVISING – NORTHERN MICHIGAN UNIVERSITY

M.A. Advisees – Current 1, Graduated 8 Theses successfully completed
Undergraduate Advisees – 21
Freshman Research Fellows – 8
AAA Interviews – 12 (9 in 2005; 3 in 2006)

ADVISING – UNIVERSITY OF MINNESOTA

Ph.D. Co-Advisees – Current 1, Graduated 23 Dissertations successfully completed

M.A. Advisees – Current 0, Graduated 27 Theses successfully completed
Undergraduate Honors Program – Faculty Research Mentor – 2
Undergraduate Mentees – LeaderQuest Program – 4
Undergraduate Advisees – Inter-College Program (ICP) – 9
Undergraduate Advisees – Program for Individualized Learning – 1

MASTERS OF ARTS IN EDUCATION EXAMINING COMMITTEES – NORTHERN MICHIGAN UNIVERSITY

- Baron, T. (2007). *Improving test scores in high school physics through the use of journals*. Master's thesis, Northern Michigan University.
- Bell, K. (2007). *Enrollment, hiring trends, and college recruiting for industrial education courses in Northeastern Wisconsin and Michigan's Upper Peninsula secondary schools*. Master's thesis, Northern Michigan University.
- Clement, E. (In Progress). *A collaborative action research project to improve student achievement by the implementation of biology journaling notebooks designed to address time, organization and motivation concerns*. Master's thesis, Northern Michigan University.
- Manninen, R. (2008). *Effects of problem solving in the high school health occupations classroom on confidence and understanding*. Master's thesis, Northern Michigan University.
- Manson, W. H. (2008). *A collaborative effort to improve high school students' success via organized biology notebooks*. Master's thesis, Northern Michigan University.
- McKimpson, R. L. (2008). *Student and teacher perceptions about using accommodations in the general science classroom*. Master's thesis, Northern Michigan University.
- Pickett, H. (2008). *A case study on attribution retraining and self-efficacy in a high school counseling setting*. Master's thesis, Northern Michigan University.
- Polkinghorne, C. (2008). *Learning styles, class preferences, locus of control, and high school class skipping behaviors of industrial technology and education undergraduates*. Master's thesis, Northern Michigan University.
- Trewartha, M. (2007). *A focus group study of community members' perceptions about year-round education in Michigan's Cooper Country*. Master's thesis, Northern Michigan University.

DOCTORAL & MASTERS OF ARTS IN EDUCATIONAL PSYCHOLOGY EXAMINING COMMITTEES – UNIVERSITY OF MINNESOTA

- Abu-Saad, H. A. (2002). *Genetic and environmental factors associated with cognitive ability and scholastic achievement among Arabs of the Negev region in Southern Israel*. Doctoral dissertation, University of Minnesota.
- Baartman, S. M. (2000). *Title*. Master's thesis, University of Minnesota.
- Bartlett, J. L. (2003). *Title*. Master's thesis, University of Minnesota.
- Bray, S. A. (2001). *Sons' remembered communication experiences with their mothers: A fantasy theme analysis and q-sort investigation*. Doctoral dissertation, University of Minnesota.
- Chang, K. M. (2000). *Influence of non-cognitive factors on complex dynamic decision making using computer-based simulations*. Doctoral dissertation, University of Minnesota.
- Choi, J. (2005). *Social interdependence and social dominance: Determinants of children's bullying, victimization, and pro-social behaviors*. Doctoral dissertation, University of Minnesota.
- Drits, D. (2004). *Title*. Master's thesis, University of Minnesota.
- Faleschini, B. J. (2003). *Title*. Doctoral dissertation, University of Minnesota.
- Fenyk, J. M. (2003). *Love Safely*. Master's thesis, University of Minnesota.
- Fenyk, J. M. (2006). *An evaluation of a school-based program for pregnant and parenting adolescents*. Doctoral dissertation, University of Minnesota.
- Fergus, P. M. (2005). *Title*. Doctoral dissertation, University of Minnesota.

- Fergus, P. M. (2007). *Title*. Master's thesis, University of Minnesota.
- Goering-Degrote, M. R. (2002). *Discovery of practical nursing students' definitions of caring behaviors before and after an instructional intervention*. Master's thesis, University of Minnesota.
- Grann, J. D. (2006). *Confidence in knowledge past: An empirical basis for a differential decay theory of very long-term memory monitoring*. Doctoral dissertation, University of Minnesota.
- Hawkins, B. E. (2004). *Title*. Master's thesis, University of Minnesota.
- Henley, J. R. (2008). *Thinking and problem solving: Promoting skill enhancement through use of critical incident cases, conflict, and training*. Master's thesis, University of Minnesota.
- Herrmann, M. A. (2004). *Title*. Doctoral dissertation, University of Minnesota.
- Holt, J. L. (2000). *Impact of minority status and organizational role on conflict resolution styles: A meta-analysis of Dual Concern Theory*. Doctoral dissertation, University of Minnesota.
- Jensen, S. K. (2006). *An investigation of the relationship among attitudes toward cooperation, math anxiety, and mathematics performance in vocational education courses with an enhanced mathematics curriculum*. Doctoral dissertation, University of Minnesota.
- Kang, Y. (2005). *A validation study of the professional role orientation Inventory (PROI)*. Doctoral dissertation, University of Minnesota.
- Keiser, J. C. (2003). *Title*. Doctoral dissertation, University of Minnesota.
- Kiss, A. (2004). *Title*. Master's thesis, University of Minnesota.
- Kruse, T. P. (2001). *Empathy & children's comprehension of moral themes in narratives*. Master's thesis, University of Minnesota.
- Kruse, T. P. (2007). *Academic growth in kindergarten: The effects of child-level and school-level factors on learning outcomes*. Doctoral dissertation, University of Minnesota.
- Larsen, T. J. (1999). *Title*. Master's thesis, University of Minnesota.
- Lassegard, J. P. (2000). *Title*. Master's thesis, University of Minnesota.
- Lies, J. M. (2005). *Effects of service learning on college student moral reasoning*. Doctoral dissertation, University of Minnesota.
- Longen, J. A. (2003). *Title*. Master's thesis, University of Minnesota.
- Madyun, N. H. (2006). *The utilization of social disorganization theory to explain the variance in the school performance of African American students*. Doctoral dissertation, University of Minnesota.
- Merabella, M. A. (2000). *The relationship between sport specific coping skills and burnout among collegiate athletes*. Master's thesis, University of Minnesota.
- Miller, M. D. (2004). *A social impact theory framework for examining influence in computer-mediated communication*. Doctoral dissertation, University of Minnesota.
- Mitchell, A. M. (2004). *Running head: Intercultural relations. Monitoring desegregation: Intercultural relations in six Midwestern magnet schools*. Master's thesis, University of Minnesota.
- Mizelle, T. (1999). *Title*. Master's thesis, University of Minnesota.
- Morales-Figueroa, I. (1999). *Title*. Doctoral dissertation, University of Minnesota.
- Naumceska, M. (2002). *Title*. Master's thesis, University of Minnesota.
- O'Connor, P. (1999). *Title*. Master's thesis, University of Minnesota.
- Peterson, B. K. (2004). *Title*. Master's thesis, University of Minnesota.
- Ransom, L. K. (2001). *Title*. Master's thesis, University of Minnesota.
- Roehrich, S. A. (2006). *Title*. Master's thesis, University of Minnesota.
- Ruf, D. L. (1998). *Environmental, familial, and personal factors that affect the self-actualization of highly gifted adults: Case studies*. Doctoral dissertation, University of Minnesota.
- Saez, L. M. (2001). *Investigation of the rapid naming process in reading disabled and non-disabled fifth grade students*. Master's thesis, University of Minnesota.
- Stevahn, L. A. (2000). *Effects of conflict resolution training integrated into a kindergarten curriculum*. Doctoral dissertation, University of Minnesota.

- Straka, C. L. (2004). *Title*. Master's thesis, University of Minnesota.
- Tichy-Reese, M. L. (2002). *Title*. Master's thesis, University of Minnesota.
- Twait, M. L. (2004). *Title*. Master's thesis, University of Minnesota.
- Weatherby, C. E. (2004). *Title*. Master's thesis, University of Minnesota.
- Weinberg, J. M. (2004). *Scaffolding problem representation to improve diagnostic reasoning for third-year medical students*. Doctoral dissertation, University of Minnesota.
- Weinberg, V. L. (2002). *Promoting resiliency in adolescent offenders through case stories and narrative construction*. Doctoral dissertation, University of Minnesota.
- Wynn, J. B. (2005). *Title*. Master's thesis, University of Minnesota.
- You, D. (2007). *Interrelationships and gender differences among components of morality for dental students*. Doctoral dissertation, University of Minnesota.

ADMINISTRATIVE APPOINTMENTS – NATIONAL

- 2009 *Pi Lambda Theta* International Nominating Committee
- Responsible for reviewing documents and checking candidates' criteria

ADMINISTRATIVE APPOINTMENTS – NORTHERN MICHIGAN UNIVERSITY

- 2007– 2009 Chair, NMU's AQIP Project: "Improve and Expand Online Learning"
- Responsible for documenting the current state of online learning at Northern Michigan University" (1) create a baseline from which to measure growth, (2) *improve the quality and consistency* of the online learning experience for students and faculty, (3) identify stakeholders in need of support and/or training which may be inhibiting them from participating, and (4) identify new opportunities and increase the number of online offerings
- 2006 – 2009 Chair, "Uniting Neighbors in the Experience of Diversity" ([UNITED](#)) Conference (Sept 17-19, 2006; Sept 23-25, 2007; Sept 21-23, 2008)
- Michigan Upper Peninsula-wide conference to affirm diversity as an important value in the Upper Peninsula, celebrate diversity within our communities, and create a tangible culture of diversity *broadly defined* at NMU.
- 2006 – 2009 Member, Liberal Studies Assessment Team
- Participated in assessment and evaluation of the Liberal Studies Program.
- 2008 Member, Honors Task Force: How to Build a Stronger Honors Program at NMU
- Contributed to designing student survey, responsible for analyzing student survey data, contributed to NMU Honors Program Task Force Report and Recommendations
- 2007 – 2008 Chair, College of Professional Studies Appeals Committee
- Responsible for college appellate level adjudication of student complaints concerning grades
- 2005 – 2008 Chair, Teaching and Learning Advisory Council ([TLAC](#))
- TLAC supports the development of a campus culture that values, promotes, recognizes, and rewards excellence in teaching and learning; reports directly to NMU's Provost
- 2005 – 2008 Chair, Ethnic and Cultural Diversity Committee (ECDC)

- Responsible for recommendations on preparing the NMU campus community to thrive in and contribute to an increasingly multicultural world; reports directly to NMU's President

- 2005 – 2006 Chair, Graduate Review Committee (GRC) – Standing Committee
 - Continued development and review of graduate education programs in the School of Education at the Northern Michigan University

- 2005 – 2006 Graduate Coordinator – School of Education Graduate Program Liaison
 - Coordinates the development of the annual review of graduate education programs in the School of Education and aligns graduate program assessments with National and State Standards

- 2005 – 2006 Committee Member, Professional Education Council (PEC)
 - Officially designated unit for all professional education programs at Northern Michigan University and is, therefore, responsible for designing, approving, and continuously evaluating all professional education programs at the Northern Michigan University

- 2004-2005 Committee Member, Ethnic and Cultural Diversity Committee (ECDC)
 - Reports directly to the President of NMU with recommendations for a strategic plan for how the NMU community can prepare to thrive in and contribute to an increasingly multicultural world

- 2004-2005 Sub-Committee Chair, ECDC Website Development Committee
 - Development of a website to promote the talents, technology, tolerance, and diversity of the NMU community.

- 2004-2005 Committee Member, Teaching and Learning Advisory Council (TLAC)
 - Development of a campus culture that values, promotes, recognizes, and rewards excellence in teaching and learning

- 2004 Committee Member, Charter Schools Advisory Committee (CSAC)
 - Evaluation of new charter school applications and recommendation their acceptance or rejection to the NMU Board of Control; evaluation of existing charter schools and recommendation for charter renewals

- 2004 Committee Member, Committee on Academic Service Learning (CASL)
 - Recommendations for how to integrate Academic Service Learning into NMU's programs

- 2004 Committee Member, Secondary Education Program Review Committee (SEPRC)
 - Assessment, evaluation, and recommendations for NMU School of Education's current secondary education programs and courses, and alignment to the State of Michigan's Educational Standards

- 2004 Committee Member, Graduate Review Committee (GRC) – Standing Committee
 - Continued development and review of graduate education programs in the School of Education at the Northern Michigan University

- 2004 Committee Member, Dispositions Ad Hoc Committee

- Development of an assessment tool for the development of desirable teacher dispositions in participants enrolled at the NMU School of Education teacher preparation programs

2004 Committee Member, Assessment Committee

- Create assessment tools to evaluate the extent that NMU School of Education's current programs, courses, conceptual framework, candidate performance, scholarship, service, unit accountability, and teacher dispositions and the State of Michigan's Educational Standards reflect NMU students' development as pre-service and beginning teachers

ADMINISTRATIVE APPOINTMENTS – UNIVERSITY OF MINNESOTA

1992 – 2004 Director, Human Relations Program, Educational Psychology

- Evaluate Human Relations Programs for the State of Minnesota
- Coordinate UMN Human Relations courses and program outreach

2002 – 2004 Chair, Conceptual Framework Subcommittee, Council for Teacher Education

- Create a well-developed conceptual framework that includes the shared vision of the College of Education and Human Development's education programs for preparing teachers to work in P-12 schools, and to provide direction for our College's programs, courses, teaching, candidate performance, scholarship, service, and unit accountability

2003 – 2004 Rotating Chair, Educational Psychology Student Recruitment & Retention Subcommittee

- Recommend procedures to improve the quality of our graduate students and their experiences in the UMN Educational Psychology Programs, and to address issues involved with recruitment, admission, retention, and commencement of diverse and highly qualified persons

1996 – 2004 Committee Member, Council for Teacher Education

- Continue the development of teacher education programs in the college and to direct admission, retention, and licensing of teachers, as well as curricular, instructional, clinical, and evaluative experiences of teacher education at the University of Minnesota

2002 – 2004 Committee Member, Undergraduate Degree Committee, Educational Psychology

- Determine and promote the utility, feasibility, and propriety of an undergraduate degree program in Educational Psychology at the University of Minnesota

2000 – 2004 Committee Member, Diversity Council Board, Rochester, Minnesota, 2000

- Consult on prejudice reduction curriculum (materials available upon request)
- Conduct classes for the Professional Growth Academy Program in prejudice reduction

2002 – 2003 Committee Member, Teaching Enrichment Programs

- Evaluate staff performance reviews

2000 – 2003 Committee Member, University of Minnesota Grievance Board

- Participate in the decision-making processes about procedures and outcomes for university employee grievances
- 2000 – 2003 Facilitator, New Student Orientation for the Psychological Foundations Program of Educational Psychology
 - Coordinate the warm-up activities to establish a climate of camaraderie for new students in the Psychological Foundation programs
- 2000 – 2002 Alternate Senate Member, University Senate
 - Participate in the discussion of and decision-making about matters that affect the entire university
- 1997 – 2002 Committee Member, Foundations Subcommittee of the Council on Teacher Education
 - Coordinate the foundations courses for teacher-licensure programs
- 1999 – 2001 Committee Member, College of Education and Human Development Senate
 - Formulate plans for development of College programs and educational policy, review, inform, and act on policies proposed by all-College committees and departments, and, review the College's progress in achieving its stated objectives.
 - Review and consult with the Dean on planning, budgeting, space allocations, faculty personnel, appointment of College and department administrators, liaison with state and national groups, and other similar matters
- 1999 – 2001 Member, Council of Academic Professionals and Administrators (CAPA)
 - Participate in the discussion of and decision-making about policy proposals for Professionals and Administrators at the University of Minnesota
- 1997 – 1999 Faculty Committee Member, International Service & Travel Center Advisory Board, UMN Student Organization
 - Participate in the decision-making processes for a nationally recognized center dedicated to promoting international opportunities and supporting individuals preparing for international experiences
- 1992 – 1993 Coordinator, Teaching Enrichment Opportunities for Faculty, University of Minnesota
 - Developed the initial faculty teaching enrichment component for the Center for Teaching and Learning

CONSULTING

- 2005 – 2007 Consultant, Involved with school improvement efforts for Nah Tah Wahsh Public School Academy for the Potawatomi Hannahville Indian Community in Wilson, MI
- 2005 – 2007 Consultant, Involved with faculty development efforts for North Star Academy in Marquette, MI
- 1996 – 2004 Consultant, to a variety of commercial, governmental, educational, medical, and non-profit organizations on issues related to leadership, team dynamics, prejudice-reduction strategies, and judgment & decision-making

- 2001 – 2004 Trainer, conducted trainings for Prejudice Reduction Workshop for teachers, Diversity Council, Rochester, Minnesota, and Minneapolis School District and Olmsted County School Districts
- 2001 – 2002 Advisor, counseled the Stillwater Diversity Education Task Force on issues of classism, homophobia, and racism for their schools' education programs, teaching, and accountability, Stillwater, Minnesota
- 1999 – 2000 Representative, created international teaching and research partnership with members of the Institute of Chemical Process Fundamentals, Academy of Sciences of the Czech Republic
- 1996 – 1997 Advisor, conducted trainings in leadership and influence for City Council members of Eden Prairie, Minnesota
- 1992 – 1993 Facilitator, created partnership discussions between the Humphrey Institute for Leadership, College of Human Ecology, and the College of Architecture and Landscape Architecture
- 1992 – 1993 Representative, represented Nils Hasselmo, former President of the University of Minnesota, in discussions with faculty from Sweden's Linköping University

PUBLICATIONS, CONVENTION PAPERS, & INVITED ADDRESSES

PEER REVIEWED JOURNAL ARTICLES PUBLISHED

- Puncochar, J., & Fox, P. W. (2004). Confidence in individual and group decision making: When "Two Heads" are worse than one. *Journal of Educational Psychology*, 96, 582–591.
- Lundeberg, M., Fox, P. W., & Puncochar, J. (1994). Highly confident, but wrong: Gender differences and similarities in confidence judgments. *Journal of Educational Psychology*, 86, 114-121.

PEER REVIEWED BOOK CHAPTERS PUBLISHED

- Puncochar, J. (2005). Tooling the toolbox: Checklist of skills for teaching in diverse classrooms and communities. In D. A. Byrnes & G. Kiger (Eds.), *Common bonds: Anti-bias teaching in a diverse society, 3rd Edition*. Wheaton, MD: Association for Childhood Education International.
- Maruyama, G., & Puncochar, J. (1991). The role and importance of interpersonal attraction and social acceptance in educational settings. In F. J. Medway & T. Cafferty (Eds.), *School psychology: A social psychological perspective*. Hillsdale, NJ: Erlbaum.

PEER REVIEWED WEB BASED ARTICLES PUBLISHED

- Puncochar, J., & Fox, P. W. (1992). The effect of feedback and structured learning groups on confidence calibrations. (*Tracking No. TM018372*) ERIC: Educational Resources Information Center Clearinghouse on Tests, Measurement, and Evaluation. Washington, DC: American Institutes for Research.

DISSERTATION

Puncochar, J. M. (1996). Confidence in individual and group decision-making: When two heads are worse than one. University of Minnesota, *Digital Dissertations*, AAT 9702816

RESEARCH UNDER REVIEW

Bays, C., & Puncochar, J. (2009). *Increasing Online Enrollments by Identifying Priority Student Stakeholders*. Proposal under review for the 25th Annual Conference on Distance Teaching and Learning. August 4-7, 2009, at University of Wisconsin, Madison, WI.

Puncochar, J., Granlund, H., Polus, K., & Carey, H. (2009). *Improved method for documenting growth of online classes and programs*. Proposal under review for the 25th Annual Conference on Distance Teaching and Learning. August 4-7, 2009, at University of Wisconsin, Madison, WI.

Puncochar, J., & Klett, M. (2009). *Online Foundations of Middle School for Teaching Endorsement*. Proposal under review for the 25th Annual Conference on Distance Teaching and Learning. August 4-7, 2009, at University of Wisconsin, Madison, WI.

Puncochar, J., Polus, K., Granlund, H., & Carey, H. (2009). *Constructive controversies for online teaching and research*. Proposal under review for the 25th Annual Conference on Distance Teaching and Learning. August 4-7, 2009, at University of Wisconsin, Madison, WI.

MANUSCRIPTS IN PREPARATION

Puncochar, J., & Roehrich, S. (2006). *Who has it tougher? Postsecondary students' attitude certainty concerning gender socialization during structured controversy*. Article prepared for The Journal of Educational Psychology.

Puncochar, J., Choi, J., & You, D. (2004). *Teacher-candidates' preferences for a diversity checklist based on a leadership model*. Proposal prepared for the 86th Annual Meeting of the American Educational Research Association, Montreal, Quebec, Canada - currently in revision.

RESEARCH IN PROGRESS

Puncochar, J., Polus, K., & Granlund, H. (research in progress). *A comparison of perspective taking and group decision-making using constructive controversies in face-to-face and online classes*.

Puncochar, J., Henley, J., & Craig-Unkefer, L. (research in progress). *Analyzing critical incidents involving students with special needs as an indicator of leadership*. Proposal in preparation.

Puncochar, J., Henley, J., & Craig-Unkefer, L. (research in progress). *Development of an assessment tool for teachers' problem solving skills using critical incidents involving students with special needs*. Proposal in preparation.

Puncochar, J., Frame, T., Watts, S., Jensen, K., & Kerr, A. (2008). *Groupwork that works for research: Turning the scholarship of teaching with groups into publishable research (Professional Development Research Training Manual)*.

Puncochar, J., Frame, T., Watts, S., Jensen, K., & Kerr, A. (2008). *Controversies that work for research: Turning the scholarship of teaching with controversy into publishable research (Professional Development Research Training Manual)*.

JURIED PRESENTATIONS

1. Puncochar, J., Prosen, C., Frame, T., Orr, C., & Klett, M. (Nov 6, 2008). *Creating a baseline of online programs to facilitate recruitment and retention in higher education*. Paper presented at the 14th Annual Sloan-C International Conference on Online Learning (Curacao 7, 9:00am-9:35am), Orlando, Florida.
2. Puncochar, J., Klett, M. (June 2008). *Action Research in Earth System Science*. Earth System Science Education Alliance Leadership Conference. University Charleston, South Carolina
3. Stark, G., & Puncochar, J. (2008). *Strong & wrong: implications of overestimation of student learning*. Paper presented at the 35th Organizational Behavior Teaching Conference: Summoning Innovation: Entrepreneurial Teaching, Entrepreneurial Learning, and Entrepreneurial Organizing. June 11-14, 2008, at Babson College, Wellesley, MA.
4. Puncochar, J., Jensen, K., Watts, S., & Lorentzen, J. M. (2008). *Effects of an assigned leader on structured controversy for gender issues in the USA*. Roundtable at the 2008 American Educational Research Association Annual Meeting and Exhibition: Research on Schools, Neighborhoods, and Communities: Toward Civic Responsibility. SIG-Cooperative Learning, March 24-28, 2008, New York, New York.
5. Wandahsega, G., Puncochar, J., & Hill, D. (April 2007). *Potawatomi language revitalization efforts with cultural project based learning in the eighth grade*. Paper presented at the 2007 American Educational Research Association annual Meeting and Exhibition: *The World of Educational Quality*, SIG-Indigenous Peoples of the Americas, Chicago, Illinois.
6. Puncochar, J., Roehrich, S., & Kerr, A. (April 2007). *Postsecondary students' confidence in perspective taking on gender socialization issues during structured controversy*. Paper presented at the 2007 American Educational Research Association annual Meeting and Exhibition: *The World of Educational Quality*, SIG- Cooperative Learning: Theory, Research and Practice, Chicago, Illinois.
7. Wandahsega, G., & Puncochar, J. (February 2006). *The power of song and regalia for improving school and cultural connections in the Potawatomi community*. Proposal accepted for the 10th Annual Upper Peninsula Indian Educators' Conference: *Engaging American Indian Youth in the Classroom & Beyond*, February 16, 2006, in Marquette, Michigan
8. Puncochar, J., You, D., & Jin, Q. (2005). *A priming study of teacher-candidates' responses about leadership in diversity*. Poster accepted for the 17th Annual Convention of the American Psychological Society, scheduled May 25 - May 29, 2005 in Los Angeles.
9. Puncochar, J., & Roehrich, S. (2005). *Who has it tougher? Postsecondary students' attitude certainty concerning gender socialization during structured controversy*. Paper in preparation for the 86th Annual Meeting of the American Educational Research Association, Montreal, Quebec, Canada.
10. Puncochar, J., Choi, J., Deyle, M., Jin, Q., Khan, L., Strom, T., & You, D. (June 2004). *Authentic leadership assessment tools for teachers in diverse classrooms: a workshop for 'Leadership in*

Diversity. Workshop presented at the *Pi Lambda Theta* Great Lakes Region II Professional Development & Leadership Conference: Kaleidoscope of Learning, Fort Wayne, Indiana.

11. Puncochar, J., Choi, J., Deyle, M., Jin, Q., Khan, L., Strom, T., & You, D. (April 2004). *Improving curriculum through critical incidents in diversity*. Workshop presented at the Partners in Learning: A Campus-Wide Symposium on Best Practices to Enhance Student Learning, Center for Teaching and Learning Services, University of Minnesota, Minneapolis, Minnesota.
12. Puncochar, J., Choi, J., Khan, L., & Strom, T. (April 2003). *Development of a diversity checklist based on a model for authentic leadership*. Paper presented at the 84th Annual Meeting of the American Educational Research Association, Chicago, Illinois.
13. Puncochar, J., & McLean, B. (November 2002). *Preparing pre-licensure teacher-candidates to effect classroom change in their teaching about American Indians*. Paper presented at the annual meeting of the College Reading and Learning Association. Minneapolis, Minnesota.
14. Puncochar, J., Patane, T., & Yang, C. (June 2000). *Hmong American children's perceptions of friendships and self*. Paper presented at the annual meeting of the Society for the Psychological Study of Social Issues, Minneapolis, Minnesota.
15. Puncochar, J., & Fox, P. W. (November 1999). *Thinking harder is not thinking better: Consequences of higher level cognitive demands on overconfidence and confidence discrimination*. Paper presented at the annual meeting of the November 21-22 at the 1999 Annual Conference of the Society for Judgment and Decision-Making, Los Angeles, California.
16. Puncochar, J., & Fox, P. W. (April 1998). *Consider the alternatives: Reducing the overconfidence effect in classroom examinations*. Paper presented at the annual meeting of the American Educational Research Association, San Diego.
17. Maruyama, G., & Puncochar, J. (August 1997). *Structures, settings, and inter-group contact in schools*. Symposium: Contact and Inter-group Relations: Basic and Applied Approaches American Psychological Association, Toronto.
18. Maruyama, G., Puncochar, J., Peterson, R. S., Petersen-Lane, R. P., Basu, A. M., & Thomsen, C. J. (1996). *How reactive are measures of modern racism?* Paper presented at the annual meeting of the American Educational Research Association, New York.
19. Puncochar, J., Fox, P. W., & Elbedour, S. (1996, April). *Highly confident but wrong, revisited overseas: A cross-cultural comparison of overconfidence in Israeli and United States students*. Paper presented at the annual meeting of the American Educational Research Association, New York.
20. Puncochar, J., & Yang, C. (1996, April). *Hmong American children's perception of themselves as Americans: independence in one's ideas as a cultural frame of reference*. Paper presented at the annual meeting of the American Educational Research Association, New York.
21. Nichols, K. R., Fox, P. W., & Puncochar, J. (1995, November). *A little knowledge is a dangerous thing, or when familiarity breeds contentment*. Paper presented at the annual meeting of the Society for Judgment and Decision Making, New Orleans.

22. Puncochar, J., & Fox, P. W. (1995, April). *When 'Two Heads Are Worse Than One' gets worse: Individual agreement with prior group decisions*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
23. Puncochar, J., Basu, A., Maruyama, G., & Fox, P. W. (1995, April). *Beliefs about 'Poor People': The effects of confidence and small groups on teachers' social judgments*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
24. Puncochar, J., & Fox, P. W. (1994, August). *Evaluation of confidence judgments: Limitations of current quantitative methods and suggestions for alternative measures*. Paper presented at the annual meeting of the American Psychological Association, Los Angeles.
25. Puncochar, J., Fox, P. W., & Madson, M. (1994, April). *When 'Two Heads Are Worse Than One', revisited: Confidence resolutions by individuals in structured learning groups*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.
26. Puncochar, J., & Fox, P. W. (1993, April). *The Popeye Syndrome - "I Am What I Am!" and You Are, Too: Students' assessments of peer learning*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta.
27. Puncochar, J., Fox, P. W., & Beattie, S. (1993, April). *When 'More is Less', revisited: Reducing the phenomenon of instructor misestimation of student learning*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta.
28. Cullen, R. J., & Puncochar, J. (1993, February). *Diversity issues in the classroom: A workshop model using drama to raise awareness of diversity*. Video and materials presented at the biannual meeting of the Bush Faculty Development Conference, Bloomington, MN.
29. Puncochar, J., Evens, J., & Maruyama, G. (1992, April). *It's a tough world out there...for men: Students' attitudes toward gender socialization pressures following a constructive controversy*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
30. Puncochar, J., & Fox, P. W. (1992, April). *When two heads are worse than one: The effect of feedback and structured learning groups on confidence resolutions*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
31. Fox, P. W., & Puncochar, J. M. (1991, April). *When less is more: Faculty misestimation of student learning*. Paper presented at the annual meeting of the American Educational Research Assn., Chicago.
32. Puncochar, J., Flor, R., Peterson, R., Petersen, R. P., & Maruyama, G. (1991, April). *Structured controversy: A look at minority and majority influence processes in the classroom*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
33. Puncochar, J., Maruyama, G., Petersen, R., & Bassett, F. B. (1991, April). *Minority empowerment strategies and group decision-making processes*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.

INVITED PRESENTATIONS

- Nov 1, 2008 Puncochar, J., Jacobs, S., Dunlap, K., Hernandez, D., & Clarcken, R. (November 2008). *Academic service learning experiences in NMU's education certification program*. Northern Michigan University's Teacher Education Program: Teaching and Learning, Wildcat Weekend. Marquette, Michigan
- June 26, 2008 Puncochar, J. (presenter), Siles, M., Sherman, A., Koch, S., Bonsall, D. (2008, June). *Bridging the Gap Symposium: Curricular model, learning outcomes, and assessment to bridge multicultural education internationalization*. American Council on Education international Initiatives, Washington, DC.
- Apr 15, 2008 Puncochar, J. (2008, April). *Benefits of Controversy and Diversity on Learning*. Township for Tolerance, Northern Michigan University, Marquette, Michigan.
- Mar 15, 2008 Klett, M., Puncochar, J., & Clarcken, R. (2008, March). *Field-based experiences in NMU's secondary education program*. Northern Michigan University's Teacher Education Program: Teaching and Learning, Wildcat Weekend. Marquette, Michigan.
- Mar 12, 2008 Strahan, M., & Puncochar, J. (2008, March). *A librarian is in my online class!* Northern Michigan University's 2008 Faculty Technology Showcase, Marquette, Michigan.
- Sep. 24, 2007 Terwilliger, C., & Puncochar, J. (2007, September). *Invisible privilege and diversity*. Session presented at the Uniting Neighbors in the Experience of Diversity (UNITED 2007) Conference, Northern Michigan University, Marquette, MI.
<http://mediasite.nmu.edu/NMUMediasite/Catalog/?cid=96465c459a5d4627a0e91447f82b09e3>
- Apr. 11, 2007 Discussant (2007, April). *Gender equity and satisfaction in faculty roles and work*. Division J-Postsecondary Education / Section 2: Faculty, Curriculum, & Research, 2007 American Educational Research Association Annual Meeting and Exhibition: *The World of Educational Quality*, Chicago, Illinois.
- Mar 27, 2007 Puncochar, J., & Klett, M. (2007, March). *Research guiding effective teaching about diversity in higher education*. 2007 Equity in the Classroom Conference, Northern Michigan University, Marquette, MI.
- Mar 26, 2007 Keynote Speaker, *Refocusing our eyes on the prize*. Keynote Address for the 2007 Equity in the Classroom Conference, Northern Michigan University, Marquette, MI.
<http://mediasite.nmu.edu/mediasite/viewer/?cid=a0d57618-68e8-4490-8bee-d9229a74d2a5>
- Feb 2007 Klett, M., Puncochar, J. (2007, February). *Using problem-based learning and event-based learning in the classroom*, North Star Academy. Marquette, Michigan
- Sep. 19, 2006 Puncochar, J., Bradley, D., Dehlin, C., & Brozzo, S. (2006, September). *Unintentional discrimination: Understanding the nature of bias*. Session presented at the Uniting Neighbors in the Experience of Diversity (UNITED 2006) Conference, Northern Michigan University, Marquette, MI.
- Mar 21, 2006 Puncochar, J., *Structuring classroom controversies about social issues*. Presentation for the 2006 Equity in the Classroom Conference, Western Michigan University, Lansing, MI.

- Mar 21, 2006 Puncochar, J., *Tooling the toolbox: A Leadership-based checklist for teaching in diverse classrooms*. Presentation for the 2006 Equity in the Classroom Conference, Western Michigan University, Lansing, MI.
- Jan. 27, 2006 Puncochar, J., *Understanding the nature of bias and social influence*. Presentation for *skill builder!* Northern Michigan University, Marquette, MI.
- Jan. 26, 2006 Puncochar, J., *As you walk backwards into your future*. Commencement Speech for North Star Academy's Commencement Ceremony, North Star Academy (grades 9-12), Marquette, MI.
- Oct. 26, 2005 Puncochar, J., *Gender bias in the classroom (and beyond)*. Presentation and discussion for AAUP's Committee W at Northern Michigan University, Marquette, MI.
- Oct. 14, 2005 Puncochar, J., *Constructive controversies in mathematics and science*, Seaborg Center portion of the Fall Educators Conference for Upper Peninsula Middle School Association (UPMSA) and Marquette-Alger Regional Educational Service Agency (MARESA), Marquette, MI.
- Oct. 14, 2005 Puncochar, J., *Group work that works in mathematics and science*, (Sessions I & II), Seaborg Center portion of the Fall Educators Conference for Upper Peninsula Middle School Association (UPMSA) and Marquette-Alger Regional Educational Service Agency (MARESA), Marquette, MI.
- Sept. 15, 2005 Puncochar, J., *Tooling the toolbox: Skills for teaching in diverse classrooms and communities*. Presentation for the Domestic Diversity Institute Fall 2005, Northern Michigan University, Marquette, MI.
- Sept. 14, 2005 Puncochar, J., *Anti-teaching strategies in diverse and homogeneous classrooms*. Presentation for the Domestic Diversity Institute Fall 2005, Northern Michigan University, Marquette, MI.
- May 19, 2005 Puncochar, J., *Strengthening university and community connections – get up, get in, and get on with academic service learning: Community connections involving NMU education candidates*”, 1st Annual Conference for Project APOSTLE (A Partnership of Service – Teaching, Learning, Experiencing) with Copper Country Intermediate School District, Marquette-Alger Regional Educational Service Agency, and Northern Michigan University, Marquette, MI. <http://mediasite.nmu.edu/mediasite/viewer/?peid=26471b32-9ad8-4e17-8b0e-401d66ff322f>
- May 19, 2005 Puncochar, J., *Personal and interpersonal engagement and development – get up, get in, and get on with academic service learning: Community connections involving NMU education students*, 1st Annual Conference for Project APOSTLE (A Partnership of Service – Teaching, Learning, Experiencing) with Copper Country Intermediate School District, Marquette-Alger Regional Educational Service Agency, and Northern Michigan University, Marquette, MI. <http://mediasite.nmu.edu/mediasite/viewer/?peid=ace29dbd-358c-4b3d-a425-f46f67f5a4fc>

- May 6, 2005 Puncochar, J., *Education and the lives of many are in your capable hands*, Concluding Remarks for NMU's Graduates at the New Educators' Recognition Ceremony, Northern Michigan University, Marquette, MI.
- Nov. 2004 Puncochar, J., *preparation for a diverse society and the responsibility to serve well*, 2nd Annual Induction Ceremony of Phi Delta Kappa International for the PDK-NMU Student Chapter, Northern Michigan University, Marquette, MI.
- Sept. 2004 Puncochar, J., *Anti-bias teaching in a diverse society*, Fall Educators Conference for Upper Peninsula Middle School Association (UPMSA) and Marquette-Alger Regional Educational Service Agency (MARESA), Marquette, MI.
- Sept. 2004 Puncochar, J., *the complexities of classroom management: Developing learner responsibility*, Teacher in-service training at Dickinson Iron Intermediate School District, Iron Mountain, MI.
- Sept. 2004 Puncochar, J., *Helping student teachers address diversity*, at the Teacher Education Advisory Council, Marquette, MI.
- Jan. 2004 Puncochar, J., Arctic Transit Live Chat Host, *Sovereignty and freedom*, Curriculum expert for www.polarhusky.com, Minneapolis, MN.
- Jan. 2004 Puncochar, J., *Education as the way to reduce oppression*, following the Black History Committee's play, "Before the March," that incarcerated men wrote, directed, and performed about a meeting between Rev. Martin Luther King, Jr., and Malcolm X, Federal Medical Center, Rochester, MN.
- Nov. 2003 Puncochar, J., *Inexorable racism in a comfortable suburban parish*, St. John Neumann Church, Eagan, MN.
- Nov. 2003 Puncochar, J., *Understanding prejudice and discrimination: Training teachers to be leaders in diversity*, College of Education and Human Development Alumni College, University of Minnesota, Minneapolis, MN.
- Nov. 2003 Puncochar, J., *Closing the Gap: An integrated framework for anti-bias teaching strategies and assessments that define appropriate and effective approaches to teaching and student learning*, Professional Growth Academy, Diversity Council and Rochester Public Schools, Rochester, MN.
- Oct. 2003 Puncochar, J., *The Popeye Syndrome – "I Am What I Am" and You Are, Too: Students' assessments of peer learning*, Psychological Foundations Brown Bag Colloquium: Measurement Issues in Educational Research, Educational Psychology Department, University of Minnesota, Minneapolis, MN.
- Oct. 2003 Puncochar, J., *Discussions that work*, The Center for Teaching and Learning Services, University of Minnesota, Minneapolis, MN.
http://www.lumn.edu/orh/teachlearn/teaching/tes_f2003.html.
- May 2003 Puncochar, J., *Situation assessment: A decision tool for managers*, Wells Fargo in Minneapolis, Minnesota, and Charlotte, North Carolina.

- Jan. 2003 Puncochar, J., *Situation Assessment: A Decision Tool for Managers*, Wells Fargo in Minneapolis, Minnesota, and Charlotte, North Carolina.
- May 2003 Puncochar, J., Panel Discussant, *Perspectives on Multiculturalism & Diversity: Sharing our Wisdom & Experiences*, Minnesota Psychological Association 2003 Conference in Bloomington, MN.
- April 2003 Puncochar, J., *Diversity in Curriculum Development*, Presentation for the 2003 Equity in the Classroom Conference, Michigan Technological University, Houghton, MI.
- April 2003 Puncochar, J., *Professional Development – The Courage to Take Action*, Presentation for the 2003 Equity in the Classroom Conference, Michigan Technological University, Houghton, MI.
- April 2003 Puncochar, J., *The Nature of Prejudice and Something to Do about It*. Minnesota Psychological Association, Saint Paul, MN.
- Dec. 2002 Puncochar, J., “*Influence – How to Get People to Do What You Want Them to Do*” Rochester City Council, Rochester, MN.
- April 2002 Puncochar, J., *Anti-bias teaching strategies in diverse classrooms*. Presentation for the 10th Annual Minnesota Paraprofessional Conference, Minneapolis, MN.
- April 2001 Puncochar, J., *Judgment and decision-making, Part II*. Women in Leadership Series, College of Saint Catherine, Saint Paul, MN.
- May 2001 Puncochar, J., Key Note Address, *Skills for effective human relations*, 2001 International Children’s Safety Convention, St. Paul, MN.
- Jan. 2000 Puncochar, J., *Situation assessment*. Women in Leadership Series, College of Saint Catherine, Saint Paul, MN.
- Nov. 2000 Puncochar, J., *Enhancing power and influence*. Women in Leadership Series, College of Saint Catherine, Saint Paul, MN.
- Oct. 1999 Puncochar, J., *Judgment and decision-making*. Women in Leadership Series, College of Saint Catherine, Saint Paul, MN.
- Aug. 1999 Puncochar, J., *Skills for Effective Team Building*, Norvartis, Golden Valley, MN.
- Aug. 1999 Puncochar, J., *Perception, judgment, and decision-making*, Hennepin County, Minneapolis, MN.
- 1993 Puncochar, J., *Cooperative learning strategies for active learning in college classrooms*, DQ University, Davis, CA.
- 1992 Puncochar, J., Discussant, *Cooperative learning in the classroom*, Biannual Meeting of the Bush Faculty Development Conference, Bloomington, MN.

INVITED UNDERGRADUATE RESEARCH PRESENTATIONS

April 17, 2008 Bicigo, M. (Freshman Fellow), & Puncochar, J. (Research Mentor): *A comparative study of high school skipping behaviors in business, education, and industrial technology students*. Poster at Northern Michigan University's Celebration of Student Research, Creative Works, and Academic Service Learning, Marquette, MI.

April 17, 2008 Frame, T. (Freshman Fellow), & Puncochar, J. (Research Mentor): *Creating a baseline of online courses to facilitate new opportunities at NMU*. Poster at Northern Michigan University's Celebration of Student Research, Creative Works, and Academic Service Learning, Marquette, MI.

CONFERENCES ORGANIZED

2008 Uniting Neighbors in the Experience of Diversity ([UNITED](#)), Northern Michigan University, Marquette, Michigan, Sept 21-23, 2008

2007 Uniting Neighbors in the Experience of Diversity ([UNITED](#)), Northern Michigan University, Marquette, Michigan, Sept 23-25, 2007

2007 Equity in the Classroom Conference, Northern Michigan University, Marquette, Michigan, Mar 27, 2007

2006 Uniting Neighbors in the Experience of Diversity ([UNITED](#)), Northern Michigan University, Marquette, Michigan, Sept 17-19, 2006

PROFESSIONAL DEVELOPMENT – CONFERENCES ATTENDED (Complete list available upon request)

Jan. 30, 2009 Participant, Workshop on Academic Service Learning, *An experts' experience: The imperative and the impact of academic service learning in the classroom*, Academic Service Learning, Northern Michigan University, Marquette, MI.

2008 14th Annual Sloan-C International Conference on Online Learning, Orlando, Florida
Earth System Science Education Alliance [ESSEA] Leadership Conference, Charleston, SC
American Council on Education international Initiatives, Washington, DC.
American Educational Research Association

1991 – 2007 Earth System Science Education Alliance [ESSEA] Implementing [Earth System Science Curriculum](#), University of Nebraska at Omaha, Nebraska (2007)
UNITED – Uniting Neighbor in the Experience of Diversity (2006, 2007)
AERA – American Educational Research Association
Pi Lambda Theta, International Honor Society in Education
Society for Judgment and Decision Making
College Reading and Learning Association
American Psychological Society
American Psychological Association
Michigan Upper Peninsula Education Legislative Summit

EDITORIALS

Judy Puncochar - 24

- Dec. 2005 Puncochar, J. (2005, Fall) Structured Controversy: Teaching the Skills for Perspective Taking, *TEACH*, 16(2), pp. 8, 11.
- Apr. 2005 Craig Aho, Meghan Ivory, Jacob Lieber, & Judith Puncochar (2005, Winter) Academic Service Learning at Lake Superior Village Youth and Family Center, *TEACH*, 16(1), p. 5.
- Sept. 24, 2003 Judith Puncochar & Kathy Brutinel (2003) *Promoting Student Achievement*, Rochester Post Bulletin, Rochester, MN.

REVIEWER OF TEXTBOOKS

Taccogna, J. (2001). Great Teaching and Learning: Infusing Developmental Assets into Curriculum & Instruction. Search institute, Minneapolis, MN.

EDITED CURRICULUM

2003 Advisor, consulted on Prejudice Reduction Curriculum for grades K-12 in the Rochester Schools. This curriculum reaches more than 16,000 students every year.

TRAININGS ATTENDED

- Aug. 2007 Participant, in National Science Foundation-sponsored Earth System Science Education Alliance [ESSEA] Implementing [Earth System Science Curriculum](#), University of Nebraska at Omaha, Nebraska
- Apr. 2004 Participant, in a Workshop on Teaching Social Justice, 85th Annual Meeting of the American Educational Research Association, San Diego, California
- Nov. 2003 Participant, in a Field-based Problem Solving Workshop for student teaching supervisors, University of Minnesota
- Oct. 2003 Participant, in a New Student Teaching Supervisors Workshop for tips on observing student teachers, giving feedback, and encouraging a learning relationship among the supervisor, student teacher, and cooperating teacher, University of Minnesota