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## **Education**

Texas Southern University: 2003-2007

Graduation Date: December 2007

Area of Specialization: Curriculum and Instruction/English Language Arts

University of Missouri-Columbia: 1998-2001

M.ED in English Education: 2001

University of Memphis: 1994-1998

B.A. in English: 1998

## **Dissertation**

Title: *THE IMPACT OF SELECTED SCHOOL VARIABLES ON STANDARIZED TEST*

*PERFORMANCE OF URBAN NINTH GRADE AFRICAN AMERICAN SCHOOL*

*POPULATIONS IN TEXAS REGION IV*

Director: Dr. Norvella Carter, Texas Southern University

Summary: This correlation design study investigated the relationship between 9<sup>th</sup> grade TAKS Reading scores averages and school characteristics which included teacher and student ethnicity, teacher gender, and years of teaching experience. In addition, the research was conducted in hopes of offering viable explanations for widespread achievement level variance in African American student populations.

## **Honors and Awards**

Thurgood Marshall Fellowship: University of Missouri-Columbia

Honors in English: University of Memphis

Graduated Cum Laude: University of Memphis

Teacher of the Year: Phillis Wheatley High School

Teacher of the Month: Huntington Learning Center

## **Teaching Experience**

Moberly Area Community College: Spring Semester 2001

- English 1301

Phillis Wheatley High School: Fall 2001-Spring 2006

- English I
- Pre-AP English II
- English III
- AP Language
- English IV
- AP Literature
- Dual Credit for Houston Community College English 1301

Kingwood College: Fall 2002

- English 1302

North Shore Senior High School: Fall 2006-Spring 2008

- English IV
- AP English Literature

Kingwood College: Fall 2007-Spring 2008

- Developmental Reading 305 and 304

Northern Michigan University: Fall 2008-Present

- ED 319/349
- Teaching of Reading for Secondary Teachers
- Teaching for Equity, Diversity, and Social Justice

**I have taught AP English Literature for four years**

**I taught AP Language two years**

### **Research Experience/Interests**

- Cooperative Learning
- CIPP Model for Evaluation
- Differentiated Learning
- Testing Variance in African American School Populations
- Reading Recovery
- Classroom Management
- Advanced Placement Programs in Minority and Urban School Settings
- African American Males and ELA Academic Agendas
- Culturally Responsive Pedagogy and Teaching (Pang, Carter, Ladson-Billings, etc.)
- Multicultural Education
- ELA and Urban, Minority Public School Environments

### **Other Work Experience**

Huntington Learning Center

- Tutor secondary students in general reading and writing, SAT, and ACT

### **Professional Memberships**

- National Council of Teachers of English
- Association of Black Graduate and Professional Students