

Curriculum Vita
LAURA A. REISSNER, Ed.D.

EDUCATION

Ed.D.	1996	West Virginia University Major: Special Education Minor: Reading
M.S.Ed with distinction	1991	Saint Thomas Aquinas College Major: Special Education
B.A.	1987	Gettysburg College Major: Art History

PROFESSIONAL EXPERIENCE

1996-present 2000-2003	<i>Professor</i> <i>Coordinator of Special Education Programs</i> School of Education Northern Michigan University
1995-1996	<i>Instructor, Special Education Practicum Coordinator</i> Department of Special Education California University of Pennsylvania
1995-1996	<i>Adjunct Instructor</i> Department of Special Education West Virginia University
1992-1995	<i>Doctoral Fellow</i> Department of Special Education West Virginia University
1987-1992	<i>Teacher, Primary Special Education</i> Newark Board of Education Abington Avenue School, Newark, NJ

PROFESSIONAL EXPERIENCE IN HIGHER EDUCATION

Northern Michigan University

Undergraduate Level Courses Taught:

- Assistive Technology for Students with Disabilities
- Diagnosis and Assessment in Special Education
- Emotional and Behavior Impairment
- Instruction and Methods for Students with Emotional Impairment
- Practicum Supervision:

- Elementary Education and/or Cognitive Impairment and Emotional Impairment
- Pre-Vocational Training for Students with Disabilities
- Special Education and the General Classroom Teacher

Supervised Apprenticeship in Emotional Impairment
Teaching Life Skills to Students with Disabilities

Graduate Level Courses Taught:

Diagnosis and Assessment in Special Education
Introduction to Learning Disabilities
Organization and Management of Program for Students with Learning Disabilities
Special Education in the School
Supervision of Graduate Papers

California University of Pennsylvania

Undergraduate and Graduate Level Courses Taught:

Student Teaching & School Law
Practicum Coordinator and Supervisor for 22 students per semester.
Areas supervised in special education include: autism, behavior disorders, learning disabilities, mild, moderate, and severe mental retardation, and physical support in self contained, resource room and full inclusion programs at the elementary, middle and high school levels. Supervised grades K-8 in elementary education.

West Virginia University

Undergraduate Level Courses Taught:

Survey of Exceptional Children and Adults
Practicum Supervisor: Mild Mental Impairments

Graduate Level Courses Taught:

Educational Assessment: Handicapped/Gifted Students
Introduction to Learning Disabilities
Practicum Supervisor: Learning Disabilities, Behavior Disorders, Mild Mental Impairments

PROFESSIONAL PRESENTATIONS

Reissner, L.A. (2008). *You know you're doing a good job if...* Michigan Council for Exceptional Children (MCEC), Grand Rapids, MI.

Reissner, L.A. & Lubig, J. (2007). *Cycles of Comprehension: Developing Teacher Candidates' Reading Instructional Practices – Part 2*. American Reading Forum, Sanibel, FL.

Reissner, L.A. (2007). *Differentiated Instruction: Now what?* Michigan Council for Exceptional Children (MCEC), Grand Rapids, MI.

Reissner, L. A. & Pae, H.A. (2006). *Literacy instruction for students with learning disabilities: What matters in teacher certification preparation?* American Reading Forum, Sanibel, FL.

Reissner, L.A. (2006). *Empowering teachers who work with students with AD/HD: How to help everyone in the classroom feel success*. Michigan Council for Exceptional Children (MCEC), Grand Rapids, MI.

Shellady, S.M., Sealander, K., Hoffman, H., Mehr, S., Reissner, L.A., & Whynott, I. (2005). *Front-End Attitudes: What Nontraditional Certification Seekers Think of Students with E/BD*. Teacher Educators for Children with Behavioral Disorders (TECBD) Annual Conference, Scottsdale, AZ.

- Reissner, L.A. (2005). *40 facts about students with AD/HD*. Michigan Council for Exceptional Children (MCEC), Grand Rapids, MI.
- Reissner, L.A. (2003). *Reading strategies for students with ADHD in the general classroom*. Upper Peninsula Reading Association Conference, Marquette, MI.
- Reissner, L.A. (2002). *The implications the "No Child Left Behind" legislation will have on future teachers*. Student Michigan Education Association/Student Council for Exceptional Children, Marquette, MI.
- Reissner, L.A. (2002). *Helping teachers accommodate students with AD/HD in the general classroom*. Michigan Council for Exceptional Children (MCEC), Grand Rapids, MI.
- Reissner, L.A. (2001). *How teachers can be like Mary Poppins: Providing accommodations for students with disabilities*. U.P. Middle School Conference, Negaunee, MI.
- Reissner, L.A. (2001). *Special Education/IDEA*. Elementary and middle school administration legal workshop. Marquette, MI.
- Reissner, L.A., Moderator. (2001). *Transition to college: Panel of college representatives*. U.P. Special Education Conference: Transition 0-21. Marquette, MI.
- Reissner, L.A. (2000). *Reading and writing strategies for students with AD/HD in the general classroom*. Michigan Council for Exceptional Children (MCEC) Conference, Grand Rapids, MI.
- Reissner, L.A. & Clarcken, R. (2000). *The Power of Collaboration*. Michigan Council for Exceptional Children (MCEC) Conference, Grand Rapids, MI.
- Reissner, L.A. (1999). *Strategies for students with AD/HD in the general classroom*. Michigan Council for Exceptional Children (MCEC) Conference, Grand Rapids, MI.
- Reissner, L.A. (1998). *Revisiting ADHD inservice training for rural educators*. American Council on Rural Special Education (ACRES) Conference, Charleston, SC.
- Reissner, L.A. (1998). *Practicing what we preach: Collaborating across and through college methods courses*. American Council on Rural Special Education (ACRES) Conference, Charleston, SC.
- Reissner, L.A. (1997). *Using taped books with children at-risk: Four case studies*. Upper Peninsula Reading Association (UPRA) Conference, Marquette, MI.
- Reissner, L.A. (1997). *Getting parents involved in reading aloud in the classroom*. Upper Peninsula Reading Association (UPRA) Conference, Marquette, MI.
- Reissner, L.A. (1997). *Using taped books with children at-risk: Four case studies*. American Council of Rural Special Education (ACRES) Conference, San Antonio, TX.
- Reissner, L.A. (1996). *Increasing beginning readers' reading success without increasing direct instruction time by using books on tape*. American Council on Rural Special Education (ACRES) Conference, Baltimore, MD.
- Reissner, L.A. (1995). *Managing Your Professional Library 90's Style*. Technology, Teaching, and Tomorrow (T3) Conference, Fairmont, WV.

- Reissner, L.A. (1995). *Teacher perceptions of a read aloud program led by parents*. Council for Exceptional Children (CEC) Conference, Indianapolis, IN.
- Reissner, L.A. (1994). *Read Aloud West Virginia and Parental Involvement*. West Virginia Council for Exceptional Children (WVCEC), Morgantown, WV.
- Reissner, L.A. (1994). *EndNote bibliographic reference Macintosh computer application*. West Virginia Network on Educational Telecommunication (WVNET), Morgantown, WV.
- Reissner, L.A. (1994). *A read aloud program that encourages parent participation in schools*. American Council of Rural Special Education (ACRES) Conference, Austin, TX.
- Reissner, L.A. & Stein, C. (1993). *Classroom behaviors of students in rural mainstream settings: A comparison of students with disabilities and their normative peers*. Northeast Education Research Association (NERA) Conference, Ellenville, NY.
- Reissner, L.A. (1993). *Simulations in collaborative teaming: "How to" not "What to."* American Council for Rural Special Education (ACRES), Savannah, GA.

PROFESSIONAL PUBLICATIONS

- Reissner, L. (1999). Beginning the collaboration process. *TEACH, (Teacher Education Advisory Council Highlights), X(2),6*. (Published by Northern Michigan University).
- Reissner, L. (1998). Summary of the changes in the Individuals with Disabilities Education Act (IDEA). *TEACH, (Teacher Education Advisory Council Highlights), IX(2), 8-9*. (Published by Northern Michigan University).
- Reissner, L. (1998). Practicing what we preach: Collaborating across and through college methods courses. In D. Montgomery (Ed.). *Proceedings of American Council on Rural Special Education (ACRES) Conference, Charleston, SC, March 25-28, 1998*.
- Reissner, L. (1997). Using taped books with children at-risk: Four case studies. In D. Montgomery (Ed.). *Proceedings of American Council on Rural Special Education (ACRES) Conference, San Antonio, TX, March 26-29, 1997*.
- Butera, G., Deasy, G., Miller, K., Reissner, L., Stein, C., & Zeppuhar, M.E. (1997). Classroom behaviors of students with disabilities in rural inclusive classrooms: An observational study. *Rural Special Education Quarterly, 16(1), 19-29*.
- Reissner, L. (1996). Increasing beginning readers' reading success without increasing direct instruction time by using books on tape. In D. Montgomery (Ed.). *Proceedings of the American Council on Rural Special Education (ACRES) Conference, Baltimore, MD, March 20-23, 1996*.
- Reissner, L. (1995). Can books on tape make a difference for children with learning disabilities who are not read to at home? In *proceedings of American Council on Rural Special Education (ACRES) Conference, Las Vegas, NV, March 23-26, 1995*.
- Reissner, L. (1994). EndNote bibliographic references Macintosh computer application. In *proceedings of West Virginia Network on Educational Telecommunication (WVNET) User's Conference November 16-18, 1994*.

Reissner, L. (1994). A read aloud program that encourages parent participation in schools. In proceedings of American Council on Rural Special Education (ACRES) Conference, Austin, TX, March 23-26, 1994.

Reissner, L. (1994). Evaluation of teachers and readers involved in Read Aloud Monongalia County. Technical Report presented to the West Virginia Education Association.

Butera, G. , Deasy, G., Miller, K., Reissner, L., Stein, C., Beiniek, B., & Zeppuhar, M.E. (1994). Classroom behaviors of students in rural mainstream settings: A comparison of students with disabilities and their normative peers. In proceedings of American Council on Rural Special Education (ACRES) Conference, Austin, TX, March 23-26, 1994.

Reissner, L., Savage, L., & Miller, K. (1993). Simulation in collaborative teaming: "How to" not "What to." In D. Montgomery (Ed.). Proceedings of American Council on Rural Special Education (ACRES) Conference, Savannah, GA, March 14-17, 1993.

Reissner, L., Stein, C., & Werner, J. (1993). Macintosh Tools for repurposing videodiscs. In proceedings of West Virginia Network on Educational Telecommunication (WVNET) User's Conference November 8-10, 1993.

WORKSHOPS

2006 Empowering teachers who work with students with AD/HD: How to help everyone in the classroom feel success. Pre-Conference All Day session. Michigan Council for Exceptional Children, Grand Rapids, MI.

INVITED SPEAKER

2000 People with disabilities, characteristics, and etiology: What corrections personnel need to know. Presented to Linda Zupan's CJ 221 Roles of the Corrections Client Class, Northern Michigan University.

1998 Teachers and AD/HD: What parents wish teachers knew about their children. CHADD (Children and Adults with Attention Deficit Disorder) meeting, Marquette, MI.

1996 Using taped books to increase the emergent literacy skills of children at-risk for reading difficulty. An invited presentation at the Northern Michigan University Psychology Colloquium.

1996 Classroom Management. An invited presentation for Kappa Delta Pi honor society, California University of Pennsylvania, California, PA.

1996 SPED 381: FORUM in Behavior Disorders. West Virginia University.

1995 Emergent literacy and children with special needs. Via satellite SPED 322:

Characteristics and Methods: Physical Handicaps. West Virginia University.

1995 EndNote bibliographic reference computer application. Higher Education Technology Doctoral Seminar. West Virginia University.

1995 Handling reading issues presented by students with learning disabilities in mainstream settings, Marion County Board of Education, Fairmont, WV.

GRANTS

1998 Faculty Grants Committee Grant (Northern Michigan University), \$1,120 for project titled Interdisciplinary Training for Pre-professional Human Service Providers.

1998 I/ICIP (Interdepartmental/Interdisciplinary Collaborative Project Incentive Program) (Northern Michigan University), \$4,000 for project titled Interdisciplinary Training for Pre-professional Human Service Providers.

CONSULTATIONS

- 2007 Program Consultant- Teacher Problem Solving Skills multimedia cases research project. Assisted in the dissemination plan for the case-based instruction materials.
- 2006 Michigan Test for Teacher Certification Program (MTTC) - Selected to participate in test question review conference as a member of the learning disabilities content advisory committee to review test materials for the MTTC program. Lansing, MI.
- 2005 Michigan Test for Teacher Certification Program (MTTC) - Selected to participate in the standard setting conference as a member of the learning disabilities content advisory committee to review test materials for the MTTC program. Lansing, MI.
- 2003 Michigan Department of Education, Office of Special Education and Early Intervention Services. Revised Administrative Rules for Teacher Certification Review Committee. Assisting in the review and revision of requirements for teacher certification in each of the endorsement areas of special education.
- 2000 Michigan Department of Education- Review of special education and early intervention services stakeholders public meeting. Marquette, MI.
- 2000 Autism Strategy Group- State of Michigan, Department of Education, Office of Special Education and Early Intervention Services. Assisted in the articulation of issues, and development of strategies to improve services to and results for students who have autism. This group consisting of members of higher education, consultants, and parents of children with Autism, created by Jackie Thompson, State Director of Special Education, to identify priority issues in the field of Autism for the State and developing ways to address those issues. Lansing, MI.
- 1999 Michigan Test for Teacher Certification Program (MTTC) - Selected to participate in the standard setting conference as a member of the mentally impaired content advisory committee to review test materials for the MTTC program. Lansing, MI.
- 1999 Media Meet- Public service program which airs on WNMU-13 featured Dr. Suzanne Standerford, Sue Szczepanski, and me as we spoke on issues in inclusion. The 30 minute conversation centered around defining inclusion and collaboration and sharing the work that we have done at a local elementary school to facilitate inclusion.
- 1997-1998 Co-Teach Project- Provided one, all day training session and three follow-up sessions to 15 co-teaching pairs in the Upper Peninsula on using *The Frameworks for Maximizing Co-Teaching* to help educators continuously improve their co-teaching practices.
- 1997 First Year Seminar- Presented to a group of first year teachers about ways to help students with special needs succeed in the classroom and provided strategies that teachers can use with these students.
- 1995-1996 Read Aloud West Virginia- Conducted 5 two-hour workshops for parents throughout the county. I was responsible for training over 200 parents about the Read Aloud program

that year and helped them learn about choosing children's books to read in the classroom. In addition, I helped develop the training materials that the parents received.

JOURNAL REVIEW BOARD

Michigan Reading Journal Review Board Member. Michigan Reading Association. July 2005-present.

TEXTBOOK REVIEWS

New inclusion textbook review. *Inclusion: Effective practices for professional educators* for Merrill Education / Prentice Hall, March, 2008.

Textbook review. *The Inclusive Classroom: Strategies for Effective Instruction, 3rd ed.* By Mastropieri/Scruggs for Pearson Education, January, 2007.

New inclusion textbook review. *Teaching students with special needs in the inclusive classroom* by Bryant, Smith, and Bryant. Allyn & Bacon Advisory Council. This is an ongoing project with monthly contact about the development of this text, September 2005-September 2006.

New textbook review. *A practical guide for special education professionals* for Pearson Merrill Prentice Hall, June, 2006.

New text chapter review. *Teaching strategies for inclusive classrooms: Adaptations, accommodations, and modifications* for Houghton Mifflin, June 2005.

Textbook proposal review. *Students with special needs in inclusive classrooms: Practical adaptations and teaching strategies* by Johns and Lerner for Houghton Mifflin, November, 2004.

Textbook review. *The inclusive classroom: Strategies for effective instruction* for Merrill Prentice Hall, February, 2001.

Textbook proposal review, Table of Contents and six chapters. *What every teacher should know about inclusion* for McGraw-Hill, September, 2000.

Textbook review. *Teaching special students in general education classrooms, 6e* by Lewis and Doorlag for Merrill-Prentice Hall, April, 2000.

New textbook review. *Teaching in Inclusive Classrooms* for Addison Wesley Longman, February 1999.

CONFERENCE REVIEWS

American Council on Rural Special Education Conference. Proposal Reviewer. 1997-2000.

American Education Research Association Annual Meetings. August, 1997, 2000, 2001, 2002, 2004, and 2005. Proposal Reviewer (13-20 proposals annually) for:

- Divisions C: Section 1: Literacy and Language Arts
- Division K: Section 3: Professional Development
- Division K: Section 7: Professional Development and In-service Teacher Education
- Special Interest Group: Classroom Management
- Special Interest Group: Special Education Research
- Special Interest Group: Research in Reading and Literacy

GRANT APPLICATION REVIEWS

Reviewer of twenty-five mini-grant proposals annually for Project ACCESS Assistive Technology (AT) Group, Clinton County RESA, MI. December 2000, 2001, 2002.

HONORS

Awards

2007 Distinguished Faculty Award. Northern Michigan University
2004 TLC Faculty Award for the Teaching Improvement Category. Northern Michigan University
1995 Research Award, Phi Delta Kappa
1993-1995 Doctoral Travel/Research Awards, West Virginia University
1992-1995 Doctoral Leadership Grant, West Virginia University

Professionally Related Community Involvement/Awards

2003 Nominated for Blue Cross Blue Shield of Michigan and Blue Care Network's Caring for Children Angel Award based on my work with Voices for Youth.
1999 Nominated for the Council for Exceptional Children Susan B. Phillips Gorin Award for outstanding faculty advisor by members of the Northern Michigan University SCEC Chapter.
1997 Invited to become an honorary member of the Golden Key National Honor Society, NMU chapter.

COMMUNITY SERVICE

1998-2002 CHADD Professional Advisory Board (Children and Adults with Attention Deficit Disorder)
1997-present Student Council for Exceptional Children (SCEC) – faculty advisor, co-founder of Chapter #116.
1997-present Voices for Youth (Lutheran Social Services) Serve as an emergency short-term foster home.
1996-present Student Michigan Education Association (Northern Michigan University)- Faculty advisor
1994-1995 Read Aloud West Virginia Monongalia County, Conducted Reader Training Workshops
1993-1996 Read Aloud West Virginia, Monongalia County Advisory Board
Training Coordinator
Evaluation Coordinator
1994 Guest Reviewer
TESE, Teacher Education and Special Education, Journal of Teacher Education Division of CEC
1993-present Educational Diagnostician

UNIVERSITY SERVICE

2007-2008 President's Council, member
2006-present Committee on Undergraduate Programs, Chair
2003, 2006 Academic Major Fair. Assisted in meeting and answering questions of students who were interested in majoring in education
2003-present Student Commencement Speaker Selection Committee
2003-2006 Member, College Undergraduate Programs (CUP), University committee
2000-present Michigan Special Education Institutions of Higher Education (IHE) member

- 2000-2001 Freshman Fellow Program. Students with disabilities and transitioning to high school
- 1999-2000 Freshman Fellow Program. Review of AD/HD Web sites for content and value
- 1999-2002 Admission and Academic Policies Committee (AAPC), University committee
- 1999-2000 Student Linkages Committee, invited ad-hoc university committee
- 1999-present Campus Visit Program, meet with students interested in attending NMU and their parents and answer questions about the university and the program
- 1999 Triple A interviews
- 1998-present NMU Student Chapter of Council for Exceptional Children, faculty advisor
- 1997-present Volunteer, Parent Orientation. Facilitated groups of parents as they learned more about Northern and what their children would be experiencing in the coming months
- 1997-present Freshman and Transfer Student Registration- Volunteer to help at freshman and transfer student registration sessions with new special education majors and other students
- 1997-2000 Member, Early On committee, Northern Michigan University
- 1997-1999 Member, Collaborative Sites of Practice and Inquiry research committee
- 1997 Volunteer, NMU Judge Homecoming
- 1997 Volunteer, NMU Alcohol Free weekend
- 1996-present Student Michigan Education Association, NMU chapter faculty advisor
- 1996 Student recruitment for special education program at Gogebic Community College

DEPARTMENT COMMITTEE WORK

- 2007-present Undergraduate Review Committee, Member
- 2006 Undergraduate Review Committee, Chair
- 2004-2006 Evaluation Committee
- 2003 Secondary Program Assessment Committee
- 2002-2004 Personnel Committee, chair 2003-2004
- 2002-2003 School of Education Executive Committee
- 1999-2002 Graduate Review Committee, Chair 2000-2002
- 1999 School of Education Bylaw Revision Committee
- 1999-2000 Secondary Education Entry Level Standards Committee
- 1998-present Secondary Education Program Review Committee
- 1997-2000 Collaborative Sites of Practice and Inquiry Committee
- 1997-2005 Professional Education Council, School of Education
- 1997-present Elementary education cluster (Block I) committee, Chair 2003-2004
- 1997-1998 School of Education Executive Committee
- 1997 Hoppes Award Committee
- 1996-1999 Early on Committee, University Committee
- 1996-1999 School of Education Curriculum Committee

PROFESSIONAL DEVELOPMENT

- 2008 Michigan Council for Exceptional Children, Grand Rapids, MI.
- 2007 American Reading Forum, Sanibel, FL.
- 2007 Michigan Council for Exceptional Children, Grand Rapids, MI.
- 2007 Family Center on Technology and Disability Institute on Assistive Technology, Online.
- 2006 American Reading Forum, Sanibel, FL.
- 2006 Michigan Council for Exceptional Children, Grand Rapids, MI.
- 2005 Upper Peninsula Reading Association Fall Conference, Marquette, MI.
- 2005 Assistive Technology Conference, Marquette, MI.
- 2005 UP Legislative Summit. NMU, Marquette, MI.
- 2005 American Education Research Association 2005 Annual Meeting. Montreal, CAN.
- 2005 Michigan Council for Exceptional Children, Grand Rapids, MI.

- 2004 Special Education Hearings on Rule Revisions for Special Education, Northern Michigan University, Marquette, MI.
- 2003 American Education Research Association Annual Meeting. Chicago, IL.
- 2003 "Silent Crisis: Creating Safe Schools for Sexual Minority Youth." Marquette, MI.
- 2003 Upper Peninsula Reading Association Conference. "Literacy: Many Voices, One Song!" Marquette, MI.
- 2003 Sloan-C Conference on Long Distance Learning. Orlando, FL.
- 2002 Michigan Council for Exceptional Children Convention. "Opening Doors to New Learning." Grand Rapids, MI.
- 2002 American Education Research Association Annual Meeting. New Orleans, LA.
- 2001 American Education Research Association Annual Meeting. Seattle, WA.
- 2001 UP Special Education Conference. Marquette, MI.
- 2000 CHADD (Children and Adults with Attention-Deficit Hyperactivity Disorder). "Expanding horizons in a new century: Diversity, equity, empowerment." Chicago, IL.
- 2000 American Education Research Association Annual Meeting. New Orleans, LA.
- 2000 Michigan Council for Exceptional Children Convention. "Connecting Learning Communities." Grand Rapids, MI.
- 2000 Upper Peninsula Special Education Conference. Marquette, MI.
- 1999 CHADD (Children and Adults with Attention-Deficit Hyperactivity Disorder) "A world of understanding: ADHD Issues & Answers." New York City, NY.
- 1999 BD Online. Behavior disorders conference with Eugene Edgar. Online computer conference.
- 1999 Center for Effective Collaboration Practice. "Promising Practices for Safe and Effective Schools." Satellite videoconference, Marquette, MI.
- 1998 "Dyslexia Update." Sponsored by the College of Nursing. Peter Smith presented at Northern Michigan University, Marquette, MI.
- 1998 CHADD (Children and Adults with Attention Deficit Disorder) "A world of understanding: ADHD Issues & Answers," New York City, NY.
- 1998 Council for Children with Behavioral Disorders (a division of CEC), "Dealing with the Everyday Frustrations of Discipline in Relation to the New IDEA," San Juan, Puerto Rico.
- 1998 Council for Exceptional Children, "Connecting Learning Communities," Minneapolis, MN.
- 1998 American Council on Rural Special Education Annual Conference, "Coming Together: Preparing for Rural Special Education in the 21st Century," Charleston, SC.
- 1997 Teacher Education Division of Council for Exceptional Children, Annual conference, Savannah, GA.
- 1997 "Promoting best practices in early intervention: Strategies and activities for the university classroom," Ypsilanti, MI.
- 1997 "OSES-ECP IDEA 1997 conference" Marquette, MI.
- 1997 America's Promise Youth Conference, Northern Michigan University, Marquette, MI.
- 1997 American Council on Rural Special Education Annual Conference, "Promoting progress in times of change: Rural communities leading the way," San Antonio, TX.
- 1997 "U.P. Special Education Conference: Focus on Behavior," Northern Michigan University, Marquette, MI.

PROFESSIONAL ASSOCIATIONS

- American Council for Rural Special Education (ACRES), Member 1993-1998, Presenter, 1993-1998
- American Education Research Association (AERA), Member 1995-present
- Special Education Research Special Interest Group (SER-SIG)
- Self-Study of Teacher Education Practices Special Interest Group (S-STEP SIG)
- Association for Supervision and Curriculum Development (ASCD), Member 1994-present

Children and Adults with Attention Deficit Disorder (CHADD), Member 1993-present; Professional Advisory Board U.P. Chapter, 1998-2002
Council for Exceptional Children, Member, 1992-present, Presenter 1995
Division of Learning Disabilities (DLD), CEC, Member 1992-present
Division of Behavior Disorders (CCBD), CEC, Member, 1994-present
Teacher Education Division (TED), CEC, Member, 1992-present
International Reading Association, Member, 1994-present
Marquette-Alger Reading Council (MARC), Member, 1996-present
Learning Disabilities Association (LDA), Member, 1993-present
Michigan Council for Exceptional Children, Member, 1997-present, Governing Board Member, 1998

PROFESSIONAL SOCIETIES

Kappa Delta Pi, Member, 1990-present (vice-president Rho Lambda Chapter 1991-1992)
Phi Delta Kappa, Member, 1993-present

CERTIFICATIONS HELD

New Jersey, Learning Disabilities Consultant
New Jersey, Teacher of the Handicapped
New Jersey, Elementary School Teacher
New York, Special Education Certification
Pennsylvania, Mentally and/or Physically Handicapped K-12