

DENNIS J. STANEK

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Marquette, MI 49855

EDUCATION

Ed.D. Western Michigan University
1995 Kalamazoo, MI
 Educational Leadership

Ed.S. Michigan State University
1987 East Lansing, MI
 K-12 Administration

1980-83 Northern Michigan University
 Marquette, MI
 M.B.A. Program

1980-83 Bay de Noc Community College
 Escanaba, MI
 Business Administration

M.A. Northern Michigan University
1974 Marquette, MI
 Secondary Administration

B.S. Northern Michigan University
1968 Marquette, MI
 Secondary Education
 Major - History Minor - English
 Permanent Teaching Certificate
 State of Michigan

EXPERIENCE

Present- ASSISTANT PROFESSOR, Department of Education, Northern Michigan University, Marquette, MI. Responsibilities include teaching courses in the Education Administration Program to Masters and Education Specialist candidates. In addition service to the K-12 and Intermediate School Districts within the Upper Peninsula is provided through attendance and participation at various meetings and Professional Development activities.

1992 – 2005 SUPERINTENDENT, Delta-Schoolcraft I.S.D., Escanaba, MI - Responsibilities include oversight of a \$12 million budget, providing auxiliary services to seven local districts and one public school academy, development of an area technology plan, negotiations, supervision of career-technical education, special education and general education programs, auditing of state aid pupil count, promulgation of public relations for schools, and liaison for legislative concerns.

Legislatively, I.S.D.'s were enacted in the early 1960's to provide services in the areas of special education and vocational education in a collaborative manner. Since then requests from local school districts for extra services have expanded into technology, professional development and various other collaborative ventures.

1997 – 2005 ADJUNCT PROFESSOR, Northern Michigan University, Marquette, MI - Responsibilities included directing studies related to improving leadership skills for school administrators or those demonstrating areas of interest. Discussions, lectures and presentations incorporated the accentuation of existing and future needs in the public school arena.

Coursework was intended to improve student skills to meet both immediate and future needs in the role of the administrator. Courses, which involved public school superintendents, allowed for discussion of topics dealing with pertinent and immediate issues.

1992 – 2005 **UGLETI Member** (Upper Great Lakes Educational
1983 – 1988 Technologies Inc.), representative of 19 partner organizations, which include universities, community colleges, Intermediate School Districts, libraries and health care agencies in the Upper Peninsula.

The role of UGLETI is to promote technology throughout the Upper Peninsula collaborating with schools, business and industry and government in an attempt to retain one of the U.P.'s most regarded material resources – its youth.

1992 – 2005 **UPCED Member** (Upper Peninsula Center for Educational Development), is an organization consisting of Northern Michigan University and the seven Intermediate School Districts within the Upper Peninsula. Its sole purpose is to coordinate and provide professional development to local teachers, serve as a liaison between NMU, the ISD's and local school districts and actively seek funding for collaborative projects. Presently represent NMU on this committee. Presently represent NMU on this committee.

1991 – 1992 ASSISTANT SUPERINTENDENT, Escanaba Area Public Schools, Escanaba, MI - Responsibilities required representing the school superintendent. Experiences consisted of interaction with K-12 personnel, curriculum, school improvement, and oversight of budget, grievance procedures, problem solving, negotiations and public relations.

1988 – 1991 HIGH SCHOOL PRINCIPAL, Escanaba Area Public Schools, Escanaba, MI - 1100 students grades 9-12. Responsibilities included development and updating of 9-12 curriculum, staff evaluations, and personnel management of 56 teachers, 19 non-instructional staff, three guidance counselors, two assistant principals and one athletic director.

1983 – 1988 SUPERINTENDENT, Rapid River Public Schools, Rapid River, MI - \$1,650,000 budget. Supervised 37 professional, 25 non-instructional and five administrative staff. Responsibilities required oversight of budgets, millages, building renovation and repair, community public relations, contract negotiations.

- 1974 – 1983 HIGH SCHOOL PRINCIPAL, Rapid River Public Schools, Rapid River, MI - 360 students grades 7-12 with 17 teaching staff members. Responsibilities included student discipline, staff evaluation, oversight of athletic programs, budgets, special education I.E.P.'s. Developed school in-service, student discipline code, curriculum objectives and professional improvement programs.
- 1968 – 1974 TEACHER, Rapid River Public Schools, Rapid River, MI - English, social studies and government. Taught both junior and senior high courses and coached junior varsity basketball and junior high track. Directed class plays and provided hunter and snowmobile safety programs. Served as the summer recreation director for five years and community school director/teacher for two years.
- 1966 – 1968 RESIDENT ASSISTANT, Northern Michigan University, Marquette, MI - Supervised approximately 90 college students while attending the university full time. Responsible for student conduct, dorm activities, administration of university data forms.

ADDITIONAL ADMINISTRATIVE EXPERIENCE/TRAINING

I.T.I.P. (Instructional Theory Into Practice) - Attended training and provided leadership to staff resulting in over 90% utilization of I.T.I.P.
 Building Committee Co-Chairman of new 4-12 facility (\$3.5 million)
 Delta County Alternative Education Board Member
 Juvenile Diversion Program - School Resource Person
 Career Education Resource Program - Participant
 MIEM (Michigan Institute for Educational Management) - Regional Director for Upper Peninsula
 Effective Management/Public Relations - Presenter to Michigan Association of School Administrators
 Career Counseling in Rural America Committee (Northern Michigan University, University of Wisconsin, Ohio State University) - Participant
 Center for Vocational Education (NMU) - Member

PROFESSIONAL, CIVIC AND SOCIAL MEMBERSHIPS/COMMITTEES

Cherry Commission – served on the State of Michigan's Cherry Commission from July through completion in December of 2004.
 MAISA - Michigan Association of Intermediate School Administrators (Executive Board 1998-2000; President Elect 2000; President 2001)
 MASA - Michigan Association of School Administrators (Council Representative 1994-2000)
 Ahmed Temple of Marquette (Shrine) - Past Member
 Ancient Accepted Scottish Rite - Past Member
 Gladstone Masonic Lodge #396 - Past Member
 Delta Shrine Club (President 1986)
 Phi Delta Kappa (Educational Honor society)
 United Way Community Representative (1985, 1992, 1996-1998)
 NASSP, MASSP, UPASSP (Federal, State and U.P. Principal's Organizations 1974-1982; 1992-1996)
 Escanaba Kiwanis Club (1989-present)

Big Brothers/Big Sisters (1988-1991)
 Community Schools - Board Member (1972-1975)
 World Futurist Organization (1995-present)

TRAVEL

Travel experiences have included:

Chicago, Illinois	Boise, Idaho
San Diego, California	Orlando and Tampa, Florida
St. Louis, Missouri	Milwaukee, Wisconsin
New York City, New York	Las Vegas, Nevada
Denver, Colorado	Phoenix, Arizona
Puerto Vallarta, Mexico	Cancun, Mexico
San Francisco, California	Hawaii

AWARD AND HONORS

Phi Delta Kappa (1974)

COLLEGE AND UNIVERSITY EXPERIENCE

ED 596 Seminar for Experienced Administrators (Winter 1997)
 ED 989 Summer Institute - Co-Chair Planner and Presenter (Summer 1996, 1997, 1998, 1999, 2001, 2002, 2003)
 ED 533 School and Community Relations (Winter 2000, 2002, Summer 2003)
 ED 989 Current Issues of Superintendents (Winter 2001, 2002, 2003)
 ED 450 Seminar for Student Teachers
 ED 500B Research Paper
 ED 530 Introduction to Educational Leadership
 ED 533 School and Community Relations
 ED 534 Administering Special Programs
 ED 541B Supervision of Instruction
 ED 543 School Finance
 ED 548 Internship in Educational Administration
 ED 584 Internship in Instructional Leadership
 ED 600 Education Leadership Research
 ED 640 School Policy and Governance
 ED 645 School Buildings
 ED 648 Education Specialist Internship

PRESENTATIONS

Effects of Proposal A, Escanaba Noon Kiwanis, June 2001

Thinking Beyond the Grant, 2000 AESA (Association of Educational Service Agencies), Las Vegas, Nevada, November 2000

The Role of I.S.D.'s. Vouchers and Charter Schools, Bay de Noc Golden K, May 2000

The State of Education since Proposal A, Escanaba League of Women Voters, June 1998

What is an I.S.D.? Escanaba Noon Kiwanis, September 1989

Management Forum (1988); *Instructional Theory Into Practice* (1986); *Becoming Effective and Caring Leaders* (1985); *MIEM* (Michigan Institute for Educational Management)

Millage Information - Financial Status of the Rapid River Schools, American Legion Auxiliary of Rapid River, 1980

PROFESSIONAL DEVELOPMENT

Public Relations	Due Process
Suspension Expulsion/Student Discipline	Student Rights
Career Education	Rights to Privacy
Curriculum Development	Goal Setting
Negotiations	School Board/
Pupil Accounting	Administration
Secondary/Post Secondary Articulation	Relationships
I.T.I.P. (Instructional Theory Into Practice)	
Managing Change in the School Environment	
NCLB (No Child Left Behind)	
NASSP - Principal Assessment Center	
Effective Classroom Management (Harry Wong)	

GRANTS/PROJECTS

“Project TELL” (Technology in Education through Literacy and Leadership) 1999. Participated in the planning and oversight of an \$8.1 million five-year grant, which purports to integrate technology into the curriculum. The sole purpose is to improve the teaching and learning to meet and/or exceed the state standards and benchmarks.

“Technology Literacy Challenge Grant - Cycle 3” approved March 1999. This grant was supported through federal funding under the Technology for Education Act of 1994. Its primary purpose was to help prepare students to live and work in a growing technological society. Specific activities included: 1) application of technology to support school reform; 2) acquisition of hardware and software to improve student learning; and 3) secure ongoing professional development for teachers in the integration of technology into the curriculum.

“Connectivity Project - Delta-Schoolcraft Intermediate School District” 1994. This project allowed for the purchase of our interactive television network to be carried over fiber optic cable, which allowed all school districts within the ISD to be connected. The purpose was to allow school districts to interact in real time for class work, meetings, etc. As an extra bonus the system enhanced our capability to integrate Internet capabilities at a much-reduced rate. As Coordinator of the project representing seven public schools, one charter school and a community

college, we developed collaborative ventures in course options and fiscal responsibilities.

DISSERTATION

“Beliefs and Perceptions of Michigan Superintendents Toward Females Advancing in the Ranks: Perspectives to Increase the Minority Pool,” 1995.

Although representative of superintendents in Michigan, this study was a replication of a nationwide study conducted by Dr. Tresa Zumsteg of Berkley, Michigan. The purpose of the study was to determine potential factors, which affect the advancement of females in the role as a Michigan School Superintendent.

This study demonstrated that differences between male and female superintendents do exist as to the beliefs and perceptions of why there are so few superintendents.

REFERENCES

Ms. Bonnie Wenick-Kutz
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