

CAU Seal Call for Proposals

**5th annual Teaching and Learning for Empowerment Conference:
A Scholarship of Teaching and Learning Conference
for Minority Serving Institutions and Institutions Serving "Minorities"**

hosted by Clark Atlanta University in Atlanta, Georgia

January 15-18, 2010

**Pardon any cross posting of this announcement. Also, feel free to distribute it widely.
The deadline is August 15, 2009**

Call for Proposals

Join us in Atlanta to celebrate teaching and learning at our institutions as we also celebrate the birthday of Dr. Martin Luther King Jr.

We invite faculty from graduate programs, 4-year institutions, 2-year institutions, and K-12 teachers to submit proposals for SoTL related workshops, presentations, and poster presentations for our fifth annual conference in January 2010. (All presentations should utilize evidence based research.)

Possible Presentation Topics:

- * Strategies of/for transformation
- * Teaching/Learning communities
- * Race/Culture/Gender and the classroom
- * SoTL and technologies
- * Collaborative models for teaching and learning
- * Making SoTL public
- * Diversity and teaching/learning at PWIs
- * Classroom assessment/examinations/grading
- * Problem based teaching/learning
- * SoTL in the disciplines
- * SoTL in on-line courses
- * Role of mentoring in teaching and learning
- * Globalizing and internationalizing the curriculum
- * ETC.

****Guidelines Below****

Proposal Guidelines

Name _____

Mailing Address _____

Institution _____

Institution Address _____

Email Address _____

Telephone numbers (office) _____ (other) _____

Session Title (no more than 10 words) _____

Session Abstract: attach one type-written page; include the following:

1. Provide a paragraph summary of your presentation-it will be best if it has a conceptual framework. Is it based in theory, research findings, assessment, empirical data, etc.? Please make this clear.
2. What is the expected outcome(s) for attendees?
3. Please outline method of delivery-interactive sessions preferred.
4. How does your proposed session relate to the conference theme: Teaching and Learning for Empowerment?
5. Indicate what technology will be needed and how it will be used-we may not be able to comply with all technology requests.

Submit the electronic copy of your proposal to Mrs. Alimah Maolud, Conference Coordinator, at email address amaolud@cau.edu. All presenters must register for the conference by December 18, 2009.

Submit by August 15, 2009

Visit www.caucetinfo.org after June 1 for conference and hotel registration information.

Art Work Wanted For 5th annual Teaching and Learning for Empowerment Conference:
A Scholarship of Teaching and Learning Conference for Minority Serving Institutions and Institutions Serving "Minorities"

Artwork with a Hispanic/Latino theme to be used as the visual identity for the conference
January 15-18, 2010 hosted by Clark Atlanta University in Atlanta, GA.

Artwork must express education/learning/teaching/academic success, etc. and reflect a Hispanic perspective. A monetary award of \$500.00 will be issued to the selected artist for permission to use the winning artwork for all 2009-2010 conference materials. Artwork will be judged by CAU (and other) artists and art curators. Decision will be made by August 31. All decisions will be final-great project for art students.

Please attach your artwork in a jpeg file and send to Mrs. A. Maolud, SoTL for MSI Conference Coordinator at amaolud@cau.edu by August 15, 2009 (404.880.8181)

Also include a coversheet with the information below:

Name _____

Affiliated Institution (if applicable) _____

Mailing Address _____

Telephone number _____

E-mail address _____

Title of work and medium _____

Please include a short paragraph that explains the origins of your piece and its relationship to education/teaching /learning/academic success or the like. Paragraph should only be 100-150 words.

Authorization: This statement MUST accompany your submission:

Should I be selected as the artist providing the visual/artistic identity for the Clark Atlanta University Scholarship of Teaching and Learning (SoTL) Conference for Minority Serving Institutions (and Institutions Serving Minorities)- 2009-2010, I authorize the use of my winning submission for all conference related materials. I understand that the award of \$500.00 will be my compensation for this use.

Signature
(REQUIRED) _____

Clark Atlanta University
Faculty Development Center
223 James P. Brawley Drive, SW
Atlanta, Georgia 30314
404.880.8014 (O)
404-880.8610 (F)
www.caucetlinfo.org

If you missed our 2009 virtual events, see them now:

Dr. Jennifer Meta Robinson: What's Really Happening in Class?: How to Develop a Scholarship of Teaching and Learning Project.

Director of Campus Instructional Consulting and the Scholarship of Teaching and Learning Initiative at Indiana University, Bloomington, a former Carnegie Academy for the Scholarship of Teaching and Learning (CASTL) SoTL Scholar and also the current president of the International Society of the Scholarship of Teaching and Learning.

<http://205.129.165.36/tcs/?id=EDCFBC2D-68D4-4128-AAD8-6289D8299A7D>
<<http://205.129.165.36/tcs/?id=EDCFBC2D-68D4-4128-AAD8-6289D8299A7D>>

Dr. Ron Boykins: Creating a Breeding Ground for Math Success in Our Schools: New Methods for Getting Deep Math Achievement.

Founder of the nationally acclaimed Mathfest Competition, Dr. Boykins says this about the competition: "Mathfest is the largest math extravaganza on earth. Through this program and its supporting elements, we will change the math achievement of all elementary students throughout the country."

<http://205.129.165.36/tcs/?id=B5604740-F82B-4E25-816A-D6363E7AE0D2>
<<http://205.129.165.36/tcs/?id=B5604740-F82B-4E25-816A-D6363E7AE0D2>>

Dr. Joy Angela DeGruy: Post-Traumatic Slave Syndrome and its Effect on African-American Education Now.

Pioneer of research in the explanatory theory - Post Traumatic Slave Syndrome and author of book entitled: "Post Traumatic Slave Syndrome: America's Legacy of Enduring Injury and Healing," which addresses the residual impact of trauma on African Descendants in the Americas.

<http://205.129.165.36/tcs/?id=B77262CD-A8E1-44EC-B46C-517D94CE38C3>
<<http://205.129.165.36/tcs/?id=B77262CD-A8E1-44EC-B46C-517D94CE38C3>>

Dr. Beverly Hall: Atlanta's K-12 Story: Growth and Progress of an Urban Public School System.

When she became the 15th appointed superintendent of the Atlanta Public Schools on July 1, 1999, she promised to transform the district into a world-class school system, using nationally proven reform models, facility upgrades and business operations redesign.

<http://205.129.165.36/tcs/?id=A34DA8DC-CA2E-463C-9B77-A3F8E6AFB979>
<<http://205.129.165.36/tcs/?id=A34DA8DC-CA2E-463C-9B77-A3F8E6AFB979>>

Dr Jose Calderon: Remembering the Legacy of Cesar Chavez: Combining Multiculturalism, Critical Pedagogy, and Community-Based Service Learning/Research for Social Change.

He has had a long history as an organic intellectual: connecting his academic work with community organizing, student-based service learning, participatory action research, multi-ethnic coalition-building and critical pedagogy.

<http://205.129.165.36/tcs/?id=F309564D-9456-47AE-B977-F59160583152>
<<http://205.129.165.36/tcs/?id=F309564D-9456-47AE-B977-F59160583152>>

Dr. Eulynda J. Toledo: Contemporary Education and the Intergenerational Trauma of Indian Boarding Schools.

A firm believer in the impact which the "intergenerational trauma" of the boarding school experience imposed on Native Americans, Dr. Toledo is one of the founders of the Boarding School Healing Project.

<http://205.129.165.36/tcs/?id=FD9B3E2A-D40A-49C1-AF49-20D9194B0D69>